

## ELZ1025273 Elementary Portuguese 2 (Elem Port 2)

INSTRUCTORS\_NAME <instructors\_email@lagcc.cuny.edu>  
<http://faculty.lagcc.cuny.edu/instructor>

SEMESTER

Saved on: 3:56 AM Friday, January 21, 2022

### Instructor's Information

**Instructor:** Isabela Carvalho Macedo  
**Homepage:** <http://faculty.lagcc.cuny.edu/instructor>  
**Email:** isabelatimoteo@gmail.com  
**Tel:** 718-482-5460  
**Office:** C-722  
**Office Hours:**  
**Preferred communication:** E-mail is preferred, with which you should expect my response within 24 hours.  
**Class Schedule:**

### Course goals and objectives

**Catalog Course Description:** This course is a continuation of ELZ101 Elementary Portuguese 1. The course is designed to further develop listening, speaking, reading, and writing within a cultural context.

**Section Description:** INSERT COURSE DESCRIPTION

**Prerequisites:** ELZ101 or Exemption exam

**Pre/Corequisites:** CSE095 and ESL097

### Flexible Core Objectives: World Cultures and Global Issues

The course bears 3 credits that count as Flexible Core (World Cultures and Global Issues) of the CUNY's new general education curriculum (Pathways). Note that students can receive only up to 6 credits in one Flexible Core area (a.k.a. bucket) and all elementary-level modern language courses are paired (i.e., you must take 102 in order to receive credits from 101). In other words, you will not be able to take any other World Culture and Global Issue class if you intend to receive Flexible Core credits from the modern languages classes.

In this course you will:

- Gather, interpret, and assess information from a variety of sources and points of view.
- Evaluate evidence and arguments critically or analytically.
- Produce well-reasoned written or oral arguments using evidence to support conclusions.
- Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring world cultures or global issues.
- Analyze culture, globalization, or global cultural diversity, and describe an event or process from more than one point of view.
- Speak, read, and write a language other than English, and use that language to respond to cultures other than one's own.

More specifically, by the end of the semester, you will be able to

- communicate orally in Portuguese on subjects covered in the topical outline;
- communicate with a native speaker of Portuguese using the graded vocabulary covered in the topical outline;
- explain the meaning of graded texts in Portuguese within the topical outline of the course;
- write coherent idiomatic Portuguese demonstrating an understanding of syntax and grammar;
- present research projects on aspects of Luso-Brazilian culture that they have researched.

### Textbook, grading, and other class logistics

**Textbooks:** The following textbooks are required for this class.

- Ann Klobucka, Ann Klobucka, Patricia Isabel-Soobral, Maria Luci-de Biaji-Moreira, and Amelia P. Hutchinson. Ponto de Encontro: Portuguese as a World Language. Prentice Hall, Upper Saddle River, NJ, 2nd edition, 2012. ISBN: 9780205782765; Course: ELZ101, ELZ102, ELZ107; Price: \$104.31.

**Grades:** Your final grade will be determined based on the following evaluation points.

Midterm 20%

Final exam 20%

Quizzes (4 quizzes x 5) 20%

Homework (10 HW x 1) 10%

Lab (10 labs x 1) 10%

Presentation 20%

- Grade distributions:** **A:** 95-100%, **A-:** 90-94%, **B+:** 86-89%, **B:** 83-85%, **B-:** 80-82%, **C+:** 76-79%, **C:** 73-75%, **C-:** 70-72%, **D+:** 66-69%, **D:** 63-65%, **D-:** 60-62%, **F:** -59%, **WU:** Unofficial withdraw (≈F), **W:** Withdraw

<b>Weekly schedule (subject to change)</b>
--

**Lab:** Students are required to attend the lab session for one hour every week.

Week	Topic
Week 1 03/05	Week 1 Lesson 6 – A roupa e as compras Talk about clothing and shopping Discuss consumer goods and markets Talk about past events Express affirmation and negation Express opinions. Preterit tense of regular verbs; Preterit of “ir” and “ser”; Direct object nouns and pronouns Interrogative expressions (“tags”); Some more uses of “por” e “para” Homework 1 / Lab 1
Week 2 03/12	Week 2 Describe physical and leisure activities Ask and answer questions about weather conditions Discuss sports and sporting events Talk about ongoing past events and states Express how long ago events and states occurred Imperfect tense of regular and irregular verbs The preterit and the imperfect “Há/Faz” meaning ago Quiz #1 Homework 2 / Lab 2
Week 3 03/19	Week 3

	<p>Lesson 8 – Festas e tradições</p> <p>Talk about holiday activities and religion</p> <p>Extend, accept, and decline invitations</p> <p>Homework 3 / Lab 3</p>
Week 4 04/02	<p>Week 4</p> <p>Express intent</p> <p>Make comparisons</p> <p>Discuss relationships</p> <p>Lesson 9 – O trabalho e os negócios</p> <p>Talk about the workplace and professions; ask about professional qualifications and requirements</p> <p>Give orders and instructions.</p> <p>Homework 4 / Lab 4</p>
Week 5 04/09	<p>Week 5</p> <p>Comparisons of inequality; comparisons of equality; The superlative; Pronouns after prepositions</p> <p>Reflexive verbs and pronouns; “Se” as impersonal subject</p> <p>Review of preterit and the imperfect</p> <p>Quiz #2</p> <p>Homework 5 / Lab 5</p>
Week 6 04/16	<p>Week 6</p> <p>Review Lesson 6 – 9</p> <p>Lesson 10 – A comida</p> <p>Discuss food, shopping, and planning menus; Discuss and compare culinary traditions; Express wishes and hopes; Express opinions and doubts; Give informal orders and instructions.</p> <p>Homework 6 / Lab 6</p>
Week 7 05/07	<p>Week 7</p> <p>Midterm Exam</p> <p>Commands; The present subjunctive; The subjunctive used to express wishes and hope; The subjunctive with verbs and expressions of doubt</p>
Week 8 05/14	<p>Week 8</p> <p>Lesson 11 – A saúde e os médicos</p> <p>Describe the body, health, and medical treatments; Discuss and compare health-care systems; Express emotions, opinions, and attitudes; Express collective suggestions and requests;</p> <p>State goals and purposes.</p>

	<p>The subjunctive with expressions of emotion; The equivalent of “let’s”</p> <p>Additional uses of “por” and “para”; Relative pronouns; Affirmative and negative expression</p> <p>Homework 8 / Lab 8</p>
Week 9 05/21	<p>Week 9</p> <p>Lesson 12 – As férias e as viagens.</p> <p>Make travel arrangements and discuss itineraries; Ask for and give directions</p> <p>As férias e as viagens.</p> <p>The indicative and the subjunctive in adjective clauses; The subjunctive in adverbial clauses; The past subjunctive.</p> <p>Quiz #4</p> <p>Homework 9 / Lab 9</p>
Week 10 05/28	<p>Week 10</p> <p>Lesson 13 – O meio ambiente</p> <p>Describe states and conditions; Give opinions; Talk about the future; Express hypothetical conditions; Discuss environmental issues.</p> <p>Research Project Assignment</p> <p>Homework 10 / Lab 10</p>
Week 11 06/04	<p>Week 11 (TBD)</p> <p>Verbs Review or Lesson 14</p> <p>Lesson 14 – A sociedade</p> <p>Describe and discuss social conditions and political systems; Express political opinions; Describe ongoing states and activities; Communicate about object-oriented events and actions; talk about the past from a past perspective.</p> <p>Homework 11 / Lab 11</p>
Week 12 06/11	<p>Week 12</p> <p>Review lesson</p> <p>Oral presentations</p>
Final 06/18	<p>Week 13</p> <p>Final Exam</p>

### Policies

**Classroom policies:** The following policies have been instituted to ensure an optimal learning experience for all students:

- Please arrive on time.
- Please prepare for each class meeting by completing all writing/reading assignments beforehand.
- Please turn your cell phone to silence during class.
- Please turn off your cell phone during the exam and the quiz.

**Valuing LaGuardia's Diversity:** As a college community we represent a world of perspectives on race, ethnicity, class, gender, sexual orientation, ability, religion, and nationality, to name a few. I concur with **the College's Declaration of Pluralism**, if you have any suggestions in helping me to create a welcoming classroom environment, please tell me.

**Rules for Personal Conduct:** You are expected to obey the rules and regulations of the College about conduct. Disorderly or indecent behavior is not appropriate in a college setting. It is a violation of college rules and is not acceptable.

**The student attendance policy:** As stated in the college catalog: "Attendance in class is a requirement and will be considered in the evaluation of student performance. Instructors are required to keep an official record of student attendance. The maximum number of unexcused absences is limited to 15\% of the number of class hours. Note: Absences are counted from the first day of class even if they are a result of late registration or change of program" (117).

**The academic dishonesty policy:** As stated in the catalog: "Academic Dishonesty is prohibited in the City University of New York and is punishable by penalties ranging from a grade of 'F' on a given test, research paper or assignment, to an 'F' in the course or suspension or expulsion from the College. Academic Dishonesty includes:

- Cheating
- Plagiarism
- Internet Plagiarism
- Obtaining Unfair Advantages
- Falsification of Records and Official Documents
- Misconduct in Internships (117)

**Policy on assigning the grade of Incomplete: As stated in the college catalogue:** "The Incomplete grade may be awarded to students who have not completed all of the required course work but for whom there is a reasonable expectation of satisfactory completion. A student who is otherwise in good standing in a course defined as complying with the college attendance policy and maintaining a passing average but who has not completed at most two major assignments or examinations by the end of the course may request an incomplete grade. To be eligible, such a student must provide, before the instructor submits grades for the course, a documented reason, satisfactory to the instructor, for not having completed the assignment on time. Instructors giving IN grades must inform students in writing of the conditions under which they may receive passing grades. Departments may designate certain courses in which no incomplete grades may be awarded." (120).

**Declaration of pluralism:** The Education and Language Acquisition Department embraces diversity. We must respect each other regardless of race, culture, ethnicity, gender, religion, age, sexual orientation, disability and social class. For detailed information regarding the policy, please refer to Student Handbook 2011-2012 (p.89).