

ELU105.0415 (80113) Uzbek for Heritage Speakers  
(Uzbek for Heritage Speakers)

INSTRUCTORS\_NAME (INSTRUCTORS\_EMAIL)

SEMESTER

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**Instructor's Information**

**Instructor:** INSTRUCTORS\_NAME

**Homepage:** NA

**Email:** XXXX@lagcc.cuny.edu

**Tel:** 718-482-5460

**Office:** B-234

**Office Hours:** TBD

**Preferred communication:** E-mail is preferred, with which you should expect my response within 24 hours.

**Class Schedule:** TBD (3 hours of instruction + 1 hour of lab)

**Course goals and objectives**

**Catalog Course Description:** This is course designed to help heritage speakers of Uzbek enhance their reading and writing competence in the target language in the formal and high-level register. The course especially focuses on improving students' Uzbek grammar, usage, and their critical reading and writing strategies in Uzbek thought project-based assignments. This course is mostly taught in Uzbek.

**Prerequisites:** Placement Test

**Pre/Corequisites:** CSE095 and ESL097

**Course Objective**

**By the end of this course, you are expected to be able to:**

- Demonstrate familiarity with the Uzbek writing system.
- Explain the meanings of abridged articles and literature in Uzbek.
- Write paragraphs in Uzbek demonstrating command of intermediate or advanced Uzbek grammar, syntax and vocabulary.
- Demonstrate knowledge of Uzbek idiomatic expressions in conversations and in reading and writing activities.
- Demonstrate accurate use of Uzbek grammar and pronunciation.
- Present research projects about Uzbek culture and the heritage language.

**Textbook, grading, and other class logistics**

**Textbooks:** The following textbooks are required for this class.

- Azimova, N. (2016). Uzbek: An Intermediate Textbook. Washington, D.C.: Georgetown University Press. (Note: ISBN: 9781626163164; Course: ELU105; Price: \$89.95)
- Awde, N., Dirks, W., & Hikmatullaeva, U. (2002). Uzbek-English/English-Uzbek Dictionary and Phrasebook: Romanized: T&P Books. (Note: ISBN: 9780781809597; Course: ELU105; Price: \$11.18)
- Khakimov, K. (1994). Uzbek-English/English-Uzbek Concise Dictionary: Hippocrene Books. (Note: ISBN: 9780781801652; Course: ELU105; Price: \$13.77)

**Homework Description:** The homework will be based on the class discussion and notes. It will help improve Uzbek learners' vocabulary and grammar. The homework has to be completed before class in order to get full credit. More details will be given in class.

**Presentations Description:** Students will engage in presentations based on their understanding of Uzbek culture and traditions. In the first week this will involve a free verse presentation. It can be about what interests students or anything that they like to do with reference to the Uzbek language and/or culture. Throughout semester, students' presentations will build up and focus more on the Uzbek culture and tradition.

**Grades:** Your final grade will be determined based on the following evaluation points.

- Midterm 20%, Final exams 20%, Quizzes (4 quizzes x 5%) 20%, Homework (10 homework x 1%) 10%, Laboratory (10 lab x 1%) 10%, Presentation 20%
- **Grade distributions:** A: 95-100%, A-: 90-94%, B+: 86-89%, B: 83-85%, B-: 80-82%, C+: 76-79%, C: 73-75%, C-: 70-72%, D+: 66-69%, D: 63-65%, D-: 60-62%, F: -59%, WU: Unofficial withdraw (~F), W: Withdraw

<b>Weekly schedule (subject to change)</b>
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Week	Topic
Week 1 [Insert DATE]	Linguistic Objective(s) <ul style="list-style-type: none"> <li>- The Uzbek Language: From the beginning to the present</li> </ul> Topic(s) on Uzbekistan <ul style="list-style-type: none"> <li>- Government structure of the Republic of Uzbekistan</li> </ul> Assessment <ul style="list-style-type: none"> <li>- NA</li> </ul>
Week 2 [Insert DATE]	Linguistic Objective(s) <ul style="list-style-type: none"> <li>- Review of grammar and vocabulary</li> <li>- Similarities and differences between Uzbek and English</li> </ul> Topic(s) on Uzbekistan <ul style="list-style-type: none"> <li>- Media and Broadcasting in Uzbekistan</li> </ul> Assessment <ul style="list-style-type: none"> <li>- Quiz 1 (diagnostic Uzbek proficiency test): 5%</li> <li>- Lab Assignment 1: 1%</li> <li>- Homework 1: 1%</li> </ul> Project [a short written assignment] <ul style="list-style-type: none"> <li>- Examine an authentic news report from public media and/or broadcasting in Uzbekistan. Compare it with another news report by the English-medium public/international media (e.g., The Times, CNN, BBC etc.)</li> </ul>
Week 3 [Insert DATE]	Linguistic Objective(s) <ul style="list-style-type: none"> <li>- Reading and analysis of a short story</li> <li>- Enriching vocabulary: synonyms and antonyms</li> </ul> Topic(s) on Uzbekistan <ul style="list-style-type: none"> <li>- NGOs in Uzbekistan</li> </ul> Assessment <ul style="list-style-type: none"> <li>- Lab Assignment 2: 1%</li> <li>- Homework 2: 1%</li> </ul> Project [a short written assignment] <ul style="list-style-type: none"> <li>- Find the websites or social media pages for the currently active NGOs in Uzbekistan. Summarize their missions, accomplishments, long-term and short-term objectives, and funding sources.</li> </ul>

Week 4 [Insert DATE]	<p>Linguistic Objective(s)</p> <ul style="list-style-type: none"> <li>- Usage: The effective use of the part of speeches in the sentence</li> <li>- Structural and aesthetic analysis of the short story</li> </ul> <p>Topic(s) on Uzbekistan</p> <ul style="list-style-type: none"> <li>- History of Uzbekistan and the Formation of the Uzbek Nations</li> </ul> <p>Assessment</p> <ul style="list-style-type: none"> <li>- Quiz 2 (A recorded presentation on the history of Uzbek): 5%</li> <li>- Lab Assignment 3: 1%</li> <li>- Homework 3: 1%</li> </ul> <p>Project [a short written assignment]</p> <ul style="list-style-type: none"> <li>- Examine the primary source documents (i.e., those written in Uzbek) for the historical development of Uzbekistan from the Khrushchev and Brezhnev rule to the independence of Uzbekistan in 1991.</li> </ul>
Week 5 [Insert DATE]	<p>Linguistic Objective(s)</p> <ul style="list-style-type: none"> <li>- Reading and analysis of a sonnet</li> <li>- Enriching vocabulary: Use of parallel and opposite expressions to construct meaning</li> </ul> <p>Topic(s) on Uzbekistan</p> <ul style="list-style-type: none"> <li>- Uzbekistan during the Soviet Period</li> </ul> <p>Assessment</p> <ul style="list-style-type: none"> <li>- Lab Assignment 4: 1%</li> <li>- Homework 4: 1%</li> </ul> <p>Project [a short written assignment]</p> <ul style="list-style-type: none"> <li>- Examine the primary source documents (i.e., those written in Uzbek) for the historical development of Uzbekistan from the Jadidists and Basmachis in the early 20th century to the Stalinist period.</li> </ul>
Week 6 [Insert DATE]	<p>Linguistic Objective(s)</p> <ul style="list-style-type: none"> <li>- Usage: Use of simple and complex sentences in effective written communication</li> </ul> <p>Assessment</p> <ul style="list-style-type: none"> <li>- Midterm: 20%</li> <li>- Lab Assignment 5: 1%</li> <li>- Homework 5: 1%</li> </ul> <p>Project</p> <ul style="list-style-type: none"> <li>- Midterm review</li> </ul>
Week 7 [Insert DATE]	<p>Linguistic Objective(s)</p> <ul style="list-style-type: none"> <li>- Reading and analysis of a short story</li> <li>- Sociolinguistic factors in the Uzbek language</li> </ul> <p>Topic(s) on Uzbekistan</p> <ul style="list-style-type: none"> <li>- Uzbekistan's culture and traditions</li> </ul> <p>Assessment</p> <ul style="list-style-type: none"> <li>- Quiz 3 (A recorded presentation on a cultural artifact in Uzbekistan): 5%</li> <li>- Lab Assignment 6: 1%</li> <li>- Homework 6: 1%</li> </ul> <p>Project [a short written assignment]</p> <ul style="list-style-type: none"> <li>- Introduce an artifact that represents some aspect of Uzbekistan's culture and/or traditions. Make a short presentation in Uzbek.</li> </ul>
Week 8 [Insert DATE]	<p>Linguistic Objective(s)</p> <ul style="list-style-type: none"> <li>- Usage: Developing an effective paragraph</li> <li>- Clarity and specificity</li> </ul> <p>Topic(s) on Uzbekistan</p>

	<ul style="list-style-type: none"> <li>- Uzbekistan during and after the Second World War</li> </ul> <p>Assessment</p> <ul style="list-style-type: none"> <li>- Lab Assignment 7: 1%</li> <li>- Homework 7: 1%</li> </ul> <p>Project [a short written assignment]</p> <ul style="list-style-type: none"> <li>- Assess the international and domestic policies of Uzbekistan during World War II and discuss their impact on the Uzbek language (e.g., orthographic change from the Cyrillic alphabet to the Roman alphabet)</li> </ul>
Week 9 [Insert DATE]	<p>Linguistic Objective(s)</p> <ul style="list-style-type: none"> <li>- Reading and analysis of an essay</li> <li>- Narration/description</li> </ul> <p>Topic(s) on Uzbekistan</p> <ul style="list-style-type: none"> <li>- Uzbekistan in the 21<sup>st</sup> century (domestic policies)</li> </ul> <p>Assessment</p> <ul style="list-style-type: none"> <li>- Quiz 4 (Uzbek proficiency test): 5%</li> <li>- Lab Assignment 8: 1%</li> <li>- Homework 8: 1%</li> </ul> <p>Project [a short written assignment]</p> <ul style="list-style-type: none"> <li>- Discuss the domestic policies of the current Uzbekistan government with special focus on its status as a nation-state and ethnic/linguistic diversity</li> </ul>
Week 10 [Insert DATE]	<p>Linguistic Objective(s)</p> <ul style="list-style-type: none"> <li>- Usage: Developing transitions</li> <li>- Connecting paragraphs</li> </ul> <p>Topic(s) on Uzbekistan</p> <ul style="list-style-type: none"> <li>- Uzbekistan in the 21st century (international policies)</li> </ul> <p>Assessment</p> <ul style="list-style-type: none"> <li>- Lab Assignment 9: 1%</li> <li>- Homework 9: 1%</li> </ul> <p>Project [a short written assignment]</p> <ul style="list-style-type: none"> <li>- Discuss the international policies of the current Uzbekistan government with special focus on its expected role in Central Asia</li> </ul>
Week 11 [Insert DATE]	<p>Linguistic Objective(s)</p> <ul style="list-style-type: none"> <li>- Reading and analysis of an essay</li> <li>- Usage: The art of composition</li> <li>- Organization and Expressing ideas clearly</li> </ul> <p>Topic(s) on Uzbekistan</p> <ul style="list-style-type: none"> <li>- NA</li> </ul> <p>Assessment</p> <ul style="list-style-type: none"> <li>- Lab Assignment 10: 1%</li> <li>- Homework 10: 1%</li> </ul> <p>Project</p> <ul style="list-style-type: none"> <li>- Final review</li> </ul>
Week 12 [Insert DATE]	<p>Presentation: 20%</p> <ul style="list-style-type: none"> <li>- Pick one issue that is relevant to the Uzbek immigrant community in the U.S. (e.g., Yangi Yil, Turgun Alimatov, palov, Oshi Nahor, Chaikhanas etc). Make a 10-minute presentation to describe its origin, history, cultural and religious implications, and how differently it is practiced in Uzbekistan and in the U.S.</li> </ul>
Final [Insert DATE]	Final exam

<b>Policies</b>
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**Classroom policies:** The following policies have been instituted to ensure an optimal learning experience for all students:

- Please arrive on time.
- Please prepare for each class meeting by completing all writing/reading assignments beforehand.
- Please turn your cell phone to silence during class.
- Please turn off your cell phone during the exam and the quiz.

**Valuing LaGuardia's Diversity:** As a college community we represent a world of perspectives on race, ethnicity, class, gender, sexual orientation, ability, religion, and nationality, to name a few. I concur with **the College's Declaration of Pluralism**, if you have any suggestions in helping me to create a welcoming classroom environment, please tell me.

**Rules for Personal Conduct:** You are expected to obey the rules and regulations of the College about conduct. Disorderly or indecent behavior is not appropriate in a college setting. It is a violation of college rules and is not acceptable.

**The student attendance policy:** As stated in the college catalog: "Attendance in class is a requirement and will be considered in the evaluation of student performance. Instructors are required to keep an official record of student attendance. The maximum number of unexcused absences is limited to 15% of the number of class hours. Note: Absences are counted from the first day of class even if they are a result of late registration or change of program" (117).

**The academic dishonesty policy:** As stated in the catalog: "Academic Dishonesty is prohibited in the City University of New York and is punishable by penalties ranging from a grade of 'F' on a given test, research paper or assignment, to an 'F' in the course or suspension or expulsion from the College. Academic Dishonesty includes:

- Cheating
- Plagiarism
- Internet Plagiarism
- Obtaining Unfair Advantages
- Falsification of Records and Official Documents
- Misconduct in Internships (117)

**Policy on assigning the grade of Incomplete:** As stated in the college catalogue: "The Incomplete grade may be awarded to students who have not completed all of the required course work but for whom there is a reasonable expectation of satisfactory completion. A student who is otherwise in good standing in a course defined as complying with the college attendance policy and maintaining a passing average but who has not completed at most two major assignments or examinations by the end of the course may request an incomplete grade. To be eligible, such a student must provide, before the instructor submits grades for the course, a documented reason, satisfactory to the instructor, for not having completed the assignment on time. Instructors giving IN grades must inform students in writing of the conditions under which they may receive passing grades. Departments may designate certain courses in which no incomplete grades may be awarded." (120).

**Declaration of pluralism:** The Education and Language Acquisition Department embraces diversity. We must respect each other regardless of race, culture, ethnicity, gender, religion, age, sexual orientation, disability and social class. For detailed information regarding the policy, please refer to Student Handbook 2011-2012 (p.89).