

ELU102.xxxx Elementary Uzbek 2 (Elem Uzbek 2)

INSTRUCTORS_NAME <instructors_email@lagcc.cuny.edu>
<http://faculty.lagcc.cuny.edu/instructor>

SEMESTER

Saved on: 3:54 AM Friday, January 21, 2022

Instructor's Information

Instructor: INSTRUCTORS_NAME
Homepage: <http://faculty.lagcc.cuny.edu/instructor>
Email: instructors_email@lagcc.cuny.edu
Tel: 718-482-5460
Office: B-234
Office Hours: xxx
Preferred communication: E-mail is preferred, with which you should expect my response within 24 hours.
Class Schedule: xxx (Room: xxxx) & xxx (Room: xxxx)

Course goals and objectives

Catalog Course Description: This course is designed to further develop Uzbek speakers' language ability in Uzbek. The course continues to introduce students to the four language skills, which are listening, speaking, reading and writing. The class will continue to focus on Uzbek grammar usage, and vocabulary skills, as well as writing strategies in Uzbek through quizzes, presentations and assignments. Note: Students must successfully complete ELU102 before receiving credit for ELU101.

Section Description: In this course, students will be able to

- Demonstrate basic skills of speak, write, and read in Modern Standard Uzbek.
- Demonstrate basic communicative approach to Uzbek.
- Learn more academic vocabulary words.
- Learn about Uzbek culture, tradition and research Historical famous people.

Prerequisites: NA

Pre/Corequisites: CSE095 and ESL097

Flexible Core Objectives: World Cultures and Global Issues

The course bears 3 credits that count as Flexible Core (World Cultures and Global Issues) of the CUNY's new general education curriculum (Pathways). Note that students can receive only up to 6 credits in one Flexible Core area (a.k.a. bucket) and all elementary-level modern language courses are paired (i.e., you must take 102 in order to receive credits from 101). In other words, you will not be able to take any other World Culture and Global Issue class if you intend to receive Flexible Core credits from the modern languages classes.

In this course you will:

- **Gather, interpret, and assess information from a variety of sources and points of view.**
- **Evaluate evidence and arguments critically or analytically.**
- **Produce well-reasoned written or oral arguments using evidence to support conclusions.**
- **Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring world cultures or global issues.**
- **Analyze culture, globalization, or global cultural diversity, and describe an event or process from more than one point of view.**

- **Speak, read, and write a language other than English, and use that language to respond to cultures other than one's own.**

More specifically, by the end of the semester, you will be able to

- demonstrate familiarity with the Uzbek writing system;
- communicate with a native speaker of Uzbek using colloquial and standard forms of Uzbek within the topical outline;
- explain the meanings of simple sentences in Uzbek within topical outline of the course;
- write idiomatic Uzbek demonstrating basic control and understanding of syntax and grammar;
- carry on a basic conversation using vocabulary words that include such topics as greetings, nationalities, languages, housing, location, time, days of the week, and college life;
- demonstrate familiarity with Uzbek cultural expressions;
- present on aspects of Uzbek culture that they have researched.

Textbook, grading, and other class logistics

Textbooks: The following textbooks are required for this class.

- Azimova, N. (2010). Uzbek: An Elementary Textbook. Washington, D.C.: Georgetown University Press. ISBN: 9781589017061

Homework Description: The homework will be based on the class discussion and notes. It will help to improve Uzbek Learners’ vocabulary and Grammar. It will be given from textbook. It has to be complete before class to get full credit. More details will be given in class.

Presentations Description: Students will have some presentation based on their understanding of Uzbek culture and traditions. In fist week the presentation will be free verse presentation. It can be about what interest’s students or anything that they like to do. But throughout semester it will build up and will be more about culture and tradition.

Grades: Your final grade will be determined based on the following evaluation points.

- Midterm 20%, Final exams 25%, Quizzes 15%, Homework 20%, Presentation 20%
- **Grade distributions:** **A:** 95-100%, **A-:** 90-94%, **B+:** 86-89%, **B:** 83-85%, **B-:** 80-82%, **C+:** 76-79%, **C:** 73-75%, **C-:** 70-72%, **D+:** 66-69%, **D:** 63-65%, **D-:** 60-62%, **F:** -59%, **WU:** Unofficial withdraw (≈F), **W:** Withdraw

Weekly schedule (subject to change)

Week	Topic
Week 1 [Insert DATE]	Week 1 Lesson One 1) Introduce the syllables. 2) Talk about last semester perspective 3) Review last semester’ some lessons
Week 2 [Insert DATE]	Week 2 Lesson Two 1) Talking about Age and Past Events 2) Definite past tense, adverbs, numbers beyond 10, postposition 3) Extra activities to reinforce new strictures and vocabulary 4) Homework: (worksheet)
Week 3 [Insert DATE]	Week 3 Lesson Three 1) Talking about Age and Past Events 2) Activities to practice speaking, lisitning, reading, and writing.

	<p>3) Letters about Uzbek culture and people</p> <p>4) 4) Homework: worksheet</p>
Week 4 [Insert DATE]	<p>Week 4 Lesson Four</p> <p>1) Uzbek cuisine, ordering food and drinks</p> <p>2) Authentic video clips</p> <p>3) Vocabulary used in this chapter</p> <p>4) Homework: Learn a new words</p>
Week 5 [Insert DATE]	<p>Week 5 Lesson Five</p> <p>1) Quiz about vocabulary (20 mitunes)</p> <p>2) Uzbek cuisine, ordering food and drinks</p> <p>3) Native speakers’ daily speech</p> <p>4) Homework: worksheet</p>
Week 6 [Insert DATE]	<p>Week 6 Lesson Six</p> <p>1) Weather and the seasons</p> <p>2) Conditional mood, telling time, compound verbs</p> <p>3) Review for midterm exam 20%</p> <p>4) Homework: Review for midterm exam</p>
Week 7 [Insert DATE]	<p>Week 7 Lesson Seven</p> <p>Midterm exam for 1 hour</p> <p>1) Being A Guest and Hosting A Guest</p> <p>2) Uzbek table etiquette, expressing opinion and giving advice</p> <p>3) Vacabulary Words</p> <p>4) Homework: Write essay about your family</p>
Week 8 [Insert DATE]	<p>Week 8 Lesson Eight</p> <p>1) Quiz about Vocabulary Words (20 munutes)</p> <p>2) Adverbs, verbal nouns, expressing necessity, obligation and possibility</p> <p>3) Letters about Uzbek culture and people</p> <p>4) Homework: New words and extra activities to reinforce new structures and vocabulary</p>
Week 9 [Insert DATE]	<p>Week 9 Lesson Nine</p> <p>1) Discussing Medical Matters</p> <p>2) Describing illnesses and talking about health</p> <p>3) Extra Activities (New words)</p> <p>4) Quiz (Grammar)</p> <p>5) Homework: Write little story about some national food using about 50 new words.</p>
Week 10 [Insert DATE]	<p>Week 10 Lesson Ten</p> <p>1) Discussing Medical Matters</p> <p>2) Future tense of intension, subordinate clause of time, adverbs</p> <p>3) Activities to practice speaking, listening, reading and writing</p> <p>4) Get ready for finally Exams.</p> <p>5) Homework: Review all the previous chapters.</p>
Week 11 [Insert DATE]	<p>Week 11 Lesson Eleven</p> <p>1) Discussing Travel and Leisure</p> <p>2) Discussing travel and leisure, renting an apartment, complaining</p> <p>3) Native speakers’ daily speech</p> <p>4) Homework: Extra activities and be ready for final test</p>
Week 12 [Insert DATE]	<p>Week 12 Lesson Twelve</p> <p>1) Discussing Travel and Leisure</p> <p>2) Participles, past gerund, passive voice</p>

	3) New Vocabulary 4) Quiz about grammars (20 minutes) 5) Homework: Review all chapters and be ready for Final
Final [Insert DATE]	Week 13 Final exam

Policies

Classroom policies: The following policies have been instituted to ensure an optimal learning experience for all students:

- Please arrive on time.
- Please prepare for each class meeting by completing all writing/reading assignments beforehand.
- Please turn your cell phone to silence during class.
- Please turn off your cell phone during the exam and the quiz.

Valuing LaGuardia’s Diversity: As a college community we represent a world of perspectives on race, ethnicity, class, gender, sexual orientation, ability, religion, and nationality, to name a few. I concur with **the College’s Declaration of Pluralism**, if you have any suggestions in helping me to create a welcoming classroom environment, please tell me.

Rules for Personal Conduct: You are expected to obey the rules and regulations of the College about conduct. Disorderly or indecent behavior is not appropriate in a college setting. It is a violation of college rules and is not acceptable.

The student attendance policy: As stated in the college catalog: "Attendance in class is a requirement and will be considered in the evaluation of student performance. Instructors are required to keep an official record of student attendance. The maximum number of unexcused absences is limited to 15\% of the number of class hours. Note: Absences are counted from the first day of class even if they are a result of late registration or change of program" (117).

The academic dishonesty policy: As stated in the catalog: "Academic Dishonesty is prohibited in the City University of New York and is punishable by penalties ranging from a grade of 'F' on a given test, research paper or assignment, to an 'F' in the course or suspension or expulsion from the College. Academic Dishonesty includes:

- Cheating
- Plagiarism
- Internet Plagiarism
- Obtaining Unfair Advantages
- Falsification of Records and Official Documents
- Misconduct in Internships (117)

Policy on assigning the grade of Incomplete: As stated in the college catalogue: "The Incomplete grade may be awarded to students who have not completed all of the required course work but for whom there is a reasonable expectation of satisfactory completion. A student who is otherwise in good standing in a course defined as complying with the college attendance policy and maintaining a passing average but who has not completed at most two major assignments or examinations by the end of the course may request an incomplete grade. To be eligible, such a student must provide, before the instructor submits grades for the course, a documented reason, satisfactory to the instructor, for not having completed the assignment on time. Instructors giving IN grades must

inform students in writing of the conditions under which they may receive passing grades. Departments may designate certain courses in which no incomplete grades may be awarded.” (120).

Declaration of pluralism: The Education and Language Acquisition Department embraces diversity. We must respect each other regardless of race, culture, ethnicity, gender, religion, age, sexual orientation, disability and social class. For detailed information regarding the policy, please refer to Student Handbook 2011-2012 (p.89).

