

ELS102. Elementary Spanish 2  
(Elem. Spa. 2)

<http://faculty.lagcc.cuny.edu/instructor>

SEMESTER. Spring 2019

#### Instructor's Information

**Instructor:** Ernesto Menéndez-Conde  
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**Office Hours:** By appointment.  
**Preferred communication:** E-mail is preferred, with which you should expect my response within 24 hours.  
**Class Schedule:** Tuesdays 5: 45-6:45 and Thursdays, 5:45-7:55, Room C-263  
**Lab Instructor:** Martha Martínez  
**Lab Schedule:** Tuesdays, 6:55-7:55, Room B-207.

#### Course goals and objectives

**Catalog Course Description:** This course aims to develop listening, speaking, reading and writing skills in Spanish. Knowledge and understanding of Spanish culture is also nourished through the examination of cultural practices, products, and perspectives.

Note: This class is not for native or heritage speakers of Spanish. Students proficient in Spanish and heritage speakers must take higher-level courses appropriate to their proficiency levels.

**Section Description:** Spanish I.

**Prerequisites:**

**Pre/Corequisites:** CSE095 and ESL097

#### Flexible Core Objectives: World Cultures and Global Issues

The course bears 3 credits that count as Flexible Core (World Cultures and Global Issues) of the CUNY's new general education curriculum (Pathways). Note that students can receive only up to 6 credits in one Flexible Core area (a.k.a. bucket) and all elementary-level modern language courses are paired (i.e., you must take 102 in order to receive credits from 101). In other words, you will not be able to take any other World Culture and Global Issue class if you intend to receive Flexible Core credits from the modern languages classes.

In this course you will:

- **Gather, interpret, and assess information from a variety of sources and points of view.**
- **Evaluate evidence and arguments critically or analytically.**
- **Produce well-reasoned written or oral arguments using evidence to support conclusions.**
- **Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring world cultures or global issues.**
- **Analyze culture, globalization, or global cultural diversity, and describe an event or process from more than one point of view.**
- **Speak, read, and write a language other than English, and use that language to respond to cultures other than one's own.**

More specifically, by the end of the semester, you will be able to

- carry on a conversation in Spanish on topics such as: nationality, family life, travel, tourism, careers, education, parenting, social and economic issues;
- communicate orally with a native speaker of Spanish in a controlled situation;
- explain the meanings of graded texts in Spanish within the topical outline of the course;
- write coherent idiomatic Spanish demonstrating an understanding of syntax and grammar;

- present projects about aspects of Hispanic culture that they have researched.

<b>Textbook, grading, and other class logistics</b>
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**Textbooks:** The following textbooks are required for this class.

Marinelli, Farjada. *Conectados. Introductory Spanish*. Cengage. **2nd Edition, Mindtap.**

**Grades:** Your final grade will be determined based on the following evaluation points.

Midterm 15%

Final exam 25%

Quizzes (2 quizzes x 10) 20%

Homework (10 HW x 1) 10%

Lab (10 labs x 1) 10%

Participation (including attendance) 10%

Oral Presentation 10%

- **Grade distributions:** **A:** 95-100%, **A-:** 90-94%, **B+:** 86-89%, **B:** 83-85%, **B-:** 80-82%, **C+:** 76-79%, **C:** 73-75%, **C-:** 70-72%, **D+:** 66-69%, **D:** 63-65%, **D-:** 60-62%, **F:** -59%, **WU:** Unofficial withdraw (≈F), **W:** Withdraw

<b>Week / Day</b>	<b>In-class topics (page numbers refer to the printed textbook)</b>
<b>Week 1</b>	
September 10	Introduction to the course How to use MindTap to prepare assignments
Lab 1.	Introduction to the course
September 12 Hour 1	Review of present tense and other essential vocabulary and grammar.
Hour 2	Chapter 5 Vocabulary_ Nuestro Mundo-Guatemala y Honduras Paso 1 La rutina
<b>Week 2</b>	
September 17	Reflexive verbs in the <i>presente</i> . Reflexive verbs in the <i>presente progresivo</i> (endings <i>ando</i> and <i>iendo</i> )
Lab. 2	Essential Questions (p.190) Interpersonal Communication(p. 191)
September 19 Hour 1	Pronouns of Direct Object
Hour 2	Regular verbs in the <i>pretérito</i>
<b>Week 3</b>	
September 24	Vocabulary. The house.
Lab.3	Essential Questions (p.202) Interpersonal Communication(p. 203)
September 26 Hour 1	Verbs <i>ir, hacer, tener</i> and <i>ser</i> in the <i>preterito</i>
Hour 2	Review for Quiz # 1
<b>Week 4</b>	
October 1	No class scheduled
October 3 Hour 1	Chapter 6. Vocabulary Nuestro Mundo. El Salvador and Nicaragua
Hour 2	Quiz #1
<b>Week 5</b>	

October 8	No class scheduled
Lab	No class scheduled
October 10 Hour 1	Pronouns of Indirect Object
Hour 2	Irregular verbs in the <i>pretérito</i>
<b>Week 6</b>	
October 15	Vocabulary. <i>En el restaurante</i>
Lab. 3	Essential Questions Interpersonal Communication
October 17 Hour 1	Preterite of stem-changing verbs
Hour 2	Summary of the preterite
<b>Week 7</b>	
October 22	Vocabulary Healthy Food
Lab. 4	Essential Questions Interpersonal Communication
October 24 Hour 1	Impersonal expressions
Hour 2	Adverbs
<b>Week 8</b>	
October 29	Review for the Midterm
Lab. 5	Essential Questions Interpersonal Communication
October 31 Hour 1	Chapter 7 Nuestro Mundo-Costa Rica and Panamá
Hour 2	Midterm
<b>Week 9</b>	
November 5	Demonstrative adjectives and pronouns
Lab. 6	Essential Questions Interpersonal Communication
November 7 Hour 1	Verbs like <i>gustar</i>
Hour 2	Vocabulary <i>De compras</i>
<b>Week 10</b>	
November 12	<i>Por</i> and <i>Para</i>
Lab 7	Essential Questions Interpersonal Communication
November 14 Hour 1	Vocabulary <i>En el mercado</i>
Hour 2	Review of direct and indirect objects
<b>Week 11</b>	
November 19	Double object pronouns
Lab. 8	Essential Questions Interpersonal Communication
November 21 Hour 1	Chapter 8z Vocabulary-Nuestro Mundo Venezuela and Colombia
Hour 2	The <i>imperfecto</i>
<b>Week 12</b>	
November 26	Vocabulary Ferias, festivales y Campeonatos
Lab. 9	Essential Questions Interpersonal Communication
November 28	College Closed

<b>Week 13</b>	
December 3	Quiz # 2
Lab. 10	
December 5 Hour 1	Vocabulary Mitos y leyendas
Hour 2	The <i>pretérito</i> and the <i>imperfecto</i>
<b>Week 14</b>	
December 10 Hour 1	Oral presentations
December 12 Hour 1 Hour 2	Oral presentations Review for the final Exam
<b>Week 15</b>	
December 16	Final Exam

**Lab:** Students are required to attend the lab session for one hour every week.

<b>Policies</b>
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**Classroom policies:** The following policies have been instituted to ensure an optimal learning experience for all students:

- Please arrive on time.
- Please prepare for each class meeting by completing all writing/reading assignments beforehand.
- Please turn your cell phone to silence during class.
- Please turn off your cell phone during the exam and the quiz.

**Valuing LaGuardia’s Diversity:** As a college community we represent a world of perspectives on race, ethnicity, class, gender, sexual orientation, ability, religion, and nationality, to name a few. I concur with **the College’s Declaration of Pluralism**, if you have any suggestions in helping me to create a welcoming classroom environment, please tell me.

**Rules for Personal Conduct:** You are expected to obey the rules and regulations of the College about conduct. Disorderly or indecent behavior is not appropriate in a college setting. It is a violation of college rules and is not acceptable.

**The student attendance policy:** As stated in the college catalog: "Attendance in class is a requirement and will be considered in the evaluation of student performance. Instructors are required to keep an official record of student attendance. The maximum number of unexcused absences is limited to 15% of the number of class hours. Note: Absences are counted from the first day of class even if they are a result of late registration or change of program" (117).

**The academic dishonesty policy:** As stated in the catalog: "Academic Dishonesty is prohibited in the City University of New York and is punishable by penalties ranging from a grade of 'F' on a given test, research paper or assignment, to an 'F' in the course or suspension or expulsion from the College. Academic Dishonesty includes:

- Cheating
- Plagiarism
- Internet Plagiarism
- Obtaining Unfair Advantages
- Falsification of Records and Official Documents
- Misconduct in Internships (117)

**Policy on assigning the grade of Incomplete:** As stated in the college catalogue: "The Incomplete grade may be awarded to students who have not completed all of the required course work but for whom there is a reasonable expectation of satisfactory completion. A student who is otherwise in good standing in a course defined as complying with the college attendance policy and maintaining a passing average but who has not completed at most two major assignments or examinations by the end of the course may request an incomplete grade. To be eligible, such a student must provide, before the instructor submits grades for the course, a documented reason, satisfactory to the instructor, for not having completed the assignment on time. Instructors giving IN grades must inform students in writing of the conditions under which they may receive passing grades. Departments may designate certain courses in which no incomplete grades may be awarded." (120).

**Declaration of pluralism:** The Education and Language Acquisition Department embraces diversity. We must respect each other regardless of race, culture, ethnicity, gender, religion, age, sexual orientation, disability and social class. For detailed information regarding the policy, please refer to Student Handbook 2011-2012 (p.89).