

ELK101.xxxx Elementary Korean 1 (Elem Korean 1)

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SEMESTER

Saved on: 3:49 AM Friday, January 21, 2022

Instructor's Information

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Preferred communication: E-mail is preferred, with which you should expect my response within 24 hours.
Class Schedule: xxx (Room: xxxx) & xxx (Room: xxxx)

Course goals and objectives

Catalog Course Description: This course is for beginners of Korean and aims to develop listening, speaking, reading and writing skills in Korean. An understanding of Korean culture is also nourished through the examination of cultural practices and perspectives. Students will learn Korean pronunciation, grammar and vocabulary. The Korean script Hangeul will be introduced from the beginning of the course. Note: students must successfully complete ELK102 before credit toward graduation is granted for ELK101 Elementary Korean 1.

Section Description: INSERT COURSE DESCRIPTION

Prerequisites:

Pre/Corequisites: CSE095 and ESL097

Flexible Core Objectives: World Cultures and Global Issues

The course bears 3 credits that count as Flexible Core (World Cultures and Global Issues) of the CUNY's new general education curriculum (Pathways). Note that students can receive only up to 6 credits in one Flexible Core area (a.k.a. bucket) and all elementary-level modern language courses are paired (i.e., you must take 102 in order to receive credits from 101). In other words, you will not be able to take any other World Culture and Global Issue class if you intend to receive Flexible Core credits from the modern languages classes.

In this course you will:

- Gather, interpret, and assess information from a variety of sources and points of view.
- Evaluate evidence and arguments critically or analytically.
- Produce well-reasoned written or oral arguments using evidence to support conclusions.
- Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring world cultures or global issues.
- Analyze culture, globalization, or global cultural diversity, and describe an event or process from more than one point of view.
- Speak, read, and write a language other than English, and use that language to respond to cultures other than one's own.

More specifically, by the end of the semester, you will be able to

- demonstrate familiarity with the Korean writing system;
- communicate with a native speaker of Korean using idiomatic and cultural expressions in a controlled setting;
- explain the meanings of simple sentences in Korean in a controlled setting;

- write simple and coherent sentences demonstrating some control and understanding of Korean syntax and grammar;
- carry on a basic conversation using vocabulary words that include topics such as greetings, nationalities, languages, housing, location, time, days of the week, and college life;
- present a project about aspects of Korean culture that they have researched.

Textbook, grading, and other class logistics

Textbooks: The following textbooks are required for this class.

- Cho, Y.-m., Lee, H. S., Schulz, C., Sohn, H.-m., and Sohn, S. O. (2010). Integrated Korean: Beginning 1. University of Hawai’ i Press, Manoa, HI, 2nd edition. ISBN: 9780824834401
- Park, M.-J., Suh, J., Kim, M. S., Oh, S.-S., and Cho, H. (2009). Integrated Korean Workbook: Beginning 1. University of Hawai’ i Press, Manoa, HI, 2nd edition. ISBN: 9780824834500

Grades: Your final grade will be determined based on the following evaluation points.

Midterm 20%

Final exam 20%

Quizzes (5 quizzes x 5) 25%

Homework (10 HW x 1) 10%

Lab (10 labs x 1) 10%

Presentation 15%

- **Grade distributions:** **A:** 95-100%, **A-:** 90-94%, **B+:** 86-89%, **B:** 83-85%, **B-:** 80-82%, **C+:** 76-79%, **C:** 73-75%, **C-:** 70-72%, **D+:** 66-69%, **D:** 63-65%, **D-:** 60-62%, **F:** -59%, **WU:** Unofficial withdraw (≈F), **W:** Withdraw

Weekly schedule (subject to change)

Lab: Students are required to attend the lab session for one hour every week.

| Week | Topic |
|----------------------|---|
| Week 1 [Insert DATE] | Week One Introduction: rules of Hangeul Learn how to read and write Hangeul |
| Week 2 [Insert DATE] | Week Two Unit: 1 Greetings Equational expressions : N1 은/는 N2 이에요/예요 Yes/No questions Negative equational expressions: N1 은/는 N2 이/가 아니예요 Lab 1: dialogues, grammar and expression practice (instructions will be posted on Blackboard) (1%) HW 1: 1% Quiz 1: 5% |
| Week 3 [Insert DATE] | Week Three Unit 2: University Campus The subject particle: 이/가 and 은/는 Describing locations: N 에 있어요. The polite ending expression: -아요/ 어요. |

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|----------------------|---|
| | <p>Lab 2: dialogues and reading (instructions will be posted on Blackboard) (1%) HW 2: 1%</p> |
| Week 4 [Insert DATE] | <p>Week Four Unit 3: Korean Language Class Possession: N 이/가 있어요/없어요 The honorific ending expression: (으)세요. Object particles: 을/를 Lab 3: Grammar and expression practice, reading (instructions will be posted on Blackboard) (1%) HW 3: 1% Quiz 2: 5%</p> |
| Week 5 [Insert DATE] | <p>Week Five Unit 4: At home Numbers Noun counters Expressing possessive relations: N1 (possessor) N2 (possessed) Lab 4: grammar and expressions (instructions will be posted on Blackboard) (1%) HW 4: 1%</p> |
| Week 6 [Insert DATE] | <p>Week Six Review Unit 1-4 Midterm: 20% Lab 5: review (1%) HW 5: 1%</p> |
| Week 7 [Insert DATE] | <p>Week Seven Unit 5: At the Bookstore The locative particles: 에/에서 The basic sentence pattern -으로 N(장소)에 가요. □ Irregular Verbs; HW: vocabulary used to describe location sand □ irregular verbs Lab 6: dialogues and writing (instructions will be posted on Blackboard) (1%) HW 6: 1%</p> |
| Week 8 [Insert DATE] | <p>Week Eight Unit 6: My Day By means of N: N(으)로 ㅁ irregular predicates Past sentences: -있/았/쓰어요. The negative adverb: 안/못 Lab 7: dialogues, Grammar and expression practice (instructions will be posted on Blackboard) (1%)</p> |

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|-----------------------|--|
| | <p>HW 7: 1%</p> <p>Quiz 3: 5%</p> |
| Week 9 [Insert DATE] | <p>Week Nine</p> <p>Unit 7: The Weekend</p> <p>Probability: -(으)ㄹ 거예요</p> <p>What (kind of) N 무슨 vs Which N 어느</p> <p>The clausal connective: -고</p> <p>Negative questions</p> <p>Lab 8: Grammar and expression practice (Instructions will be posted on Blackboard) (1%)</p> <p>HW 8: 1%</p> |
| Week 10 [Insert DATE] | <p>Week Ten</p> <p>Unit 8: In Seoul</p> <p>Seeking agreement: -지요?</p> <p>Demonstrative expressions: 이/그/저</p> <p>Differential style: -습니다/버니다, -습니까/버니까?</p> <p>Lab 9: dialogues, Grammar and expression practice (instructions will be posted on Blackboard) (1%)</p> <p>HW 9: 1%</p> <p>Quiz 4:5%</p> |
| Week 11 [Insert DATE] | <p>Week Eleven</p> <p>Unit 8: In Seoul (continued)</p> <p>Toward N: N(으)로</p> <p>≡ irregular predicates</p> <p>Lab 10: Review (1%)</p> <p>HW 10: 1%</p> |
| Week 12 [Insert DATE] | <p>Week Twelve</p> <p>Presentation: 15%</p> |
| Final [Insert DATE] | <p>Week Thirteen</p> <p>Final Exam: 20%</p> |

Policies

Classroom policies: The following policies have been instituted to ensure an optimal learning experience for all students:

- Please arrive on time.
- Please prepare for each class meeting by completing all writing/reading assignments beforehand.
- Please turn your cell phone to silence during class.
- Please turn off your cell phone during the exam and the quiz.

Valuing LaGuardia's Diversity: As a college community we represent a world of perspectives on race, ethnicity, class, gender, sexual orientation, ability, religion, and nationality, to name a few. I concur with **the College's Declaration of Pluralism**, if you have any suggestions in helping me to create a welcoming classroom environment, please tell me.

Rules for Personal Conduct: You are expected to obey the rules and regulations of the College about conduct. Disorderly or indecent behavior is not appropriate in a college setting. It is a violation of college rules and is not acceptable.

The student attendance policy: As stated in the college catalog: "Attendance in class is a requirement and will be considered in the evaluation of student performance. Instructors are required to keep an official record of student attendance. The maximum number of unexcused absences is limited to 15\% of the number of class hours. Note: Absences are counted from the first day of class even if they are a result of late registration or change of program" (117).

The academic dishonesty policy: As stated in the catalog: "Academic Dishonesty is prohibited in the City University of New York and is punishable by penalties ranging from a grade of 'F' on a given test, research paper or assignment, to an 'F' in the course or suspension or expulsion from the College. Academic Dishonesty includes:

- Cheating
- Plagiarism
- Internet Plagiarism
- Obtaining Unfair Advantages
- Falsification of Records and Official Documents
- Misconduct in Internships (117)

Policy on assigning the grade of Incomplete: As stated in the college catalogue: "The Incomplete grade may be awarded to students who have not completed all of the required course work but for whom there is a reasonable expectation of satisfactory completion. A student who is otherwise in good standing in a course defined as complying with the college attendance policy and maintaining a passing average but who has not completed at most two major assignments or examinations by the end of the course may request an incomplete grade. To be eligible, such a student must provide, before the instructor submits grades for the course, a documented reason, satisfactory to the instructor, for not having completed the assignment on time. Instructors giving IN grades must inform students in writing of the conditions under which they may receive passing grades. Departments may designate certain courses in which no incomplete grades may be awarded." (120).

Declaration of pluralism: The Education and Language Acquisition Department embraces diversity. We must respect each other regardless of race, culture, ethnicity, gender, religion, age, sexual orientation, disability and social class. For detailed information regarding the policy, please refer to Student Handbook 2011-2012 (p.89).