

日本語^{にほんご} Inter. Japanese 104 (xxxx/xxxxx) Syllabus

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Instructor's information

Instructor:

Homepage:

Email:

Tel:

Office:

Preferred communication: E-mail is preferred, with which you should expect my response within 24 hours.
Also, please talk to me after class if you have any question about the class.

Class Schedule:

Course goals and objectives

Catalog Course Description: This course is designed as a continuation of Intermediate Japanese I (ELJ103) with greater emphasis on reading and writing. It also continues to familiarize students with literary Japanese. Japanese 103 or equivalent (placement exam) is required to take this course.

Section Description: The goal of this course is to cover Ch.16 to Ch.20 of the textbook (*Genki 2*). By the end of the semester, students are expected to be able to:

- discuss a Japanese literary text and describe it within a socio-cultural context
- use the three writing systems in Japanese, including 90-110 new kanji characters
- understand a native speaker of Japanese who is utilizing the target vocabulary
- write compositions, phrases and summaries of biographical data in Japanese on topics selected by the instructor or students
- read literary texts in Japanese from different genres
- ask and give directions, follow proper protocol for the exchange of gifts, lodge a complaint, and discuss employment and environmental issues

Note about the schedule: ELJ104 consists of one two-hour lesson, one one-hour lesson, and one one-hour lab session per week. The lecture is conducted in a combination of Japanese and English, but for the most part, only Japanese is used. The weekly class and lab schedules will be posted on the course website (at the URL above). Regular visits to the course website are crucial because important information about the class (e.g., assignments, quizzes, and exam schedule etc.) will be posted there.

Flexible Core Objectives: World Cultures and Global Issues

The course bears 3 credits that count as Flexible Core (World Cultures and Global Issues) of the CUNY's new general education curriculum (a.k.a. Pathways).

In this course, students will:

- Gather, interpret, and assess information from a variety of sources and points of view.
- Produce well-reasoned written or oral arguments using evidence to support conclusions.
- Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring world cultures or global issues.

- Analyze culture, globalization, or global cultural diversity, and describe an event or process from more than one point of view.
- Speak, read, and write a language other than English, and use that language to respond to cultures other than one's own.

Textbook, grading, and other class logistics

Textbooks: げんき (Genki) 2 by Banno et al., (2020) is available in the college bookstore. Audio and video files for the textbook are available online (see the instructions on the textbook or ask the instructor for the URL to the website). A large number of reference books are available in the Modern Languages Lab (B-206), which students in the Japanese class can borrow at no cost.

- **Required textbooks**
 - Banno, Eri et al. (2020). *Genki 2: An Integrated Course in Elementary Japanese* (3rd). Tokyo, Japan: The Japan Times. ISBN: 9784789017329. Note: Price: 3,500 yen
 - Banno, Eri et al. (2020). *Genki 2: An Integrated Course in Elementary Japanese - Workbook* (3rd). Tokyo, Japan: The Japan Times. ISBN: 9784789017336. Note: Price: 1,600 yen

Grades: The weekly homework will be posted on the course website. **No late submission of homework is allowed.** In terms of skills, somewhat over 60% of the final mark will be determined by your speaking and listening performance.

- final exam (including oral presentation or interview) 20%
- mid-term (including oral presentation) 20%
- quizzes 25%
- homework 25%
- lab 10%
- ▶ Grade distributions: A: 95-100%, A⁻: 90-94%, B⁺: 86-89%, B: 83-85%, B⁻: 80-82%, C⁺: 76-79%, C: 73-75%, C⁻: 70-72%, D⁺: 66-69%, D: 63-65%, D⁻: 60-62%, F: -59%, WU: Unofficial withdraw (≈ F), W: Withdraw

Note about the schedule: ELJ101 consists of one two-hour lesson, one one-hour lesson, and one one-hour lab session per week. The lecture is conducted in a combination of Japanese and English, but for the most part, only Japanese is used. The weekly class and lab schedules will be posted on the course website (at the URL above). Regular visits to the course website are crucial because important information about the class (e.g., assignments, quizzes, and exam schedule etc.) will be posted there.

Chapter Overview

CHAPTER	CATEGORY	TOPIC
Ch.16	CHAPTER TITLE	忘れ物 <small>わすれもの</small>
	READING & WRITING	まんが「ドラえもん」
	LEARNING OBJECTIVES	してあげたり、もらったりしたことについて話す (Talk about doing a favor)
		希望を述べる (Express our hopes and wishes)
		謝る (Apologize)
	GRAMMAR	なくした物について説明する (Describe lost items)
		Sec.1: ~てあげる/くれる/もらう (e.g., 晩ご飯を作ってあげました。) (p.96)
		Sec.2: ~ていただけませんか (e.g., ゆっくり話していただけませんか。) (p.98)
		Sec.3: ~といい (e.g., よくなるといいですね。) (p.99)
		Sec.4: ~時 (e.g., かぜをひいた時、病院に行きます。) (p.99)
	Sec.5: ~てすみませんでした (e.g., 来られなくてすみませんでした。) (p.102)	
CULTURE NOTES	贈り物の習慣 Gift-giving in Japan (p.103)	
KANJI	供, 世, 界, 全, 部, 始, 週, 考, 開, 屋, 方, 運, 動, 教, 室, 以 (p.293)	

Ch.17	CHAPTER TITLE	ぐちとうわさ話 <small>ほなし</small>
	READING & WRITING	オノ・ヨーコ
	LEARNING OBJECTIVES	聞いたことを伝える (Tell what we hear from others)
		架空の状況について話す (Talk about hypothetical situations)
		似ている物にたとえる (Point out similarities)
		ぐちを言う (Grumble about our situations)
	GRAMMAR	Sec.1: ~そうです (I hear) (e.g., 就職したそうです。) (p.118)
		Sec.2: ~って (e.g., 土曜日は都合が悪いって。) (p.119)
		Sec.3: ~たら (e.g., お金がたくさんあったら、うれしいです。) (p.119)
		Sec.4: ~なくてもいいです (e.g., 勉強しなくてもいいです。) (p.121)
Sec.5: ~みたいです (e.g., スーパーマンみたいです。) (p.122)		
Sec.6: ~前に/~てから (e.g., 電話してから、友だちの家に行きます。) (p.122)		
CULTURE NOTES	日本人のジェスチャー Japanese Gestures (p.124) Sec.X: USEFUL EXPRESSIONS 美容院/ヘアサロンで At the Hair Salon (p.135)	
KANJI	野, 習, 主, 歳, 集, 発, 表, 品, 写, 真, 字, 活, 結, 婚, 歩 (p.299)	
Ch.18	CHAPTER TITLE	ジョンさんのアルバイト
	READING & WRITING	大学生活 <small>だいがくせいいかつ</small>
	LEARNING OBJECTIVES	物の状態を描写する (Describe the states of things)
		自分の失敗について話す (Talk about failures)
		後悔の気持ちを表す (Express our regret)
		職場で上司と話す (Talk with the manager at a workplace)
	GRAMMAR	Sec.1: Transitivity Pairs (e.g., ドアを開けます/ドアが開きます) (p.140)
		Sec.2: Paired Intransitive Verbs +ている (e.g., 窓が開いています。) (p.141)
		Sec.3: ~てしまう (e.g., 新しい単語を覚えてしまいました。) (p.141)
		Sec.4: ~と (e.g., 秋になると涼しくなります。) (p.142)
Sec.5: ~ながら (e.g., 携帯を見ながら朝ご飯を食べます。) (p.143)		
Sec.6: ~ばよかったです (e.g., もっと勉強すればよかったです。) (p.144)		
CULTURE NOTES	すし Sushi (p.159)	
KANJI	目, 的, 洋, 服, 堂, 力, 授, 業, 試, 験, 貸, 凶, 館, 終, 宿, 題 (p.306)	
Ch.19	CHAPTER TITLE	出迎え <small>でむ</small>
	READING & WRITING	手紙とメール <small>てがみ</small>
	LEARNING OBJECTIVES	尊敬を表す (Show our respect)
		感謝を述べる (Express gratitude)
		やってうれしかったことについて話す (Talk about things we are glad that we did)
		敬語を使って上司と話す (Talk politely with bosses)
	GRAMMAR	Sec.1: Honorific Verbs (e.g., コーヒーを召し上がります。) (p.164)
		Sec.2: Giving Respectful Advice (e.g., お待ちください。) (p.166)
		Sec.3: ~てくれてありがとう (e.g., 悩みを聞いてくれてありがとう。) (p.167)
		Sec.4: ~てよかったです (e.g., 日本に留学してよかったです。) (p.167)
Sec.5: ~はずです (e.g., 頭がいいはず。) (p.168)		
CULTURE NOTES	訪問のしかた Visiting Someone's House (p.179)	
KANJI	春, 秋, 冬, 花, 様, 多, 姉, 兄, 漢, 卒, 工, 研, 究, 質, 問, 多 (p.313)	
Ch.20	CHAPTER TITLE	メアリーさんの買い物 <small>か</small>

READING & WRITING	ねこ きら 猫の皿
LEARNING OBJECTIVES	じぶん けんじょうご つか ほな 自分のことについて謙譲語を使って話す (Speak modestly about ourselves)
	やりやすい/やりにくいことを言う (Express what is difficult or easy to do)
	へんびん とうかん 返品/交換をもらう (Return and exchange merchandise)
	みち 道をたずねる (Ask for directions)
GRAMMAR	Sec.1: Extra-modest Expressions (e.g., 田中と申します。) (p.184)
	Sec.2: Humble Expressions (e.g., お持ちします。) (p.185)
	Sec.3: ~ないで (e.g., ひげをそらないで、会社に行きました。) (p.188)
	Sec.4: Questions within Larger Sentences (e.g., アメリカ人かどうかわかりません。) (p.188)
	Sec.5: Name という Item (e.g., ローソンというコンビニ) (p.189)
	Sec.6: ~やすい/~にくい (e.g., 覚えやすいです。) (p.190)
	Sec.x: 調べてみよう日本の文化 (p.203)
CULTURE NOTES	日本のポップカルチャー Japanese (p.205)
KANJI	皿, 声, 茶, 止, 枚, 両, 無, 払, 心, 笑, 絶, 対, 痛, 最, 続 (p.321)

Assessment Schedule (subject to change)

WEEK	TOPIC
Week 1	Initial assessment / Vocabulary or chapter quiz
Week 2	First presentation or interview / Vocabulary or chapter quiz
Week 3	Vocabulary or chapter quiz
Week 4	Vocabulary or chapter quiz
Week 5	Vocabulary or chapter quiz
Week 6	Midterm
Week 7	Vocabulary or chapter quiz
Week 8	Vocabulary or chapter quiz
Week 9	Vocabulary or chapter quiz
Week 10	Vocabulary or chapter quiz
Week 11	Vocabulary or chapter quiz
Week 12	Second presentation or interview / Vocabulary or chapter quiz
Final week	Final exam

Policies

Classroom policies: The following policies have been instituted to ensure an optimal learning experience for all students:

- Please arrive on time.
- Please prepare for each class meeting by completing all writing/reading assignments beforehand.
- Please turn your cell phone to silence during class.
- Please turn off your cell phone during the exam and the quiz.

Valuing LaGuardia's Diversity: As a college community we represent a world of perspectives on race, ethnicity, class, gender, sexual orientation, ability, religion, and nationality, to name a few. I concur with the College's Declaration of Pluralism, if you have any suggestions in helping me to create a welcoming classroom environment, please tell me.

Rules for Personal Conduct: You are expected to obey the rules and regulations of the College about conduct. Disorderly or indecent behavior is not appropriate in a college setting. It is a violation of college rules and is not acceptable.

The student attendance policy: As stated in the college catalog: "Attendance in class is a requirement and will be considered in the evaluation of student performance. Instructors are required to keep an official record of student attendance. The maximum number of unexcused absences is limited to 15% of the number of class hours. Note: Absences are counted from the first day of class even if they are a result of late registration or change of program" (117).

The academic dishonesty policy: As stated in the catalog: "Academic Dishonesty is prohibited in the City University of New York and is punishable by penalties ranging from a grade of 'F' on a given test, research paper or assignment, to an 'F' in the course or suspension or expulsion from the College. Academic Dishonesty includes:

- Cheating
- Plagiarism
- Internet Plagiarism
- Obtaining Unfair Advantages
- Falsification of Records and Official Documents
- Misconduct in Internships (117)

Policy on assigning the grade of Incomplete: As stated in the college catalogue: "The Incomplete grade may be awarded to students who have not completed all of the required course work but for whom there is a reasonable expectation of satisfactory completion. A student who is otherwise in good standing in a course defined as complying with the college attendance policy and maintaining a passing average but who has not completed at most two major assignments or examinations by the end of the course may request an incomplete grade. To be eligible, such a student must provide, before the instructor submits grades for the course, a documented reason, satisfactory to the instructor, for not having completed the assignment on time. Instructors giving IN grades must inform students in writing of the conditions under which they may receive passing grades. Departments may designate certain courses in which no incomplete grades may be awarded."(120).