

Instructor's Information

Instructor: Habiba Boumlik
Homepage: <http://www.lagcc.cuny.edu/ela/faculty.htm>
Email: hboumlik@lagcc.cuny.edu
Class Time: This is a fully online course. However, a weekly synchronous (non- mandatory) session will meet on Tuesdays from 3:30 to 5:30 via BlackboardCollaborate:
<https://us.bbcollab.com/guest/7ca4e5bad4c343f3b047467152a4d14a>
Office Hours: Thursday 10:30-12:30 via phone 914-458-3321 and Blackboard Collaborate:
<https://us.bbcollab.com/guest/7ca4e5bad4c343f3b047467152a4d14a>
Lab Instructor: Grace Rabou Email: rabougrace4@icould.com

Course Description: This online course is designed to further develop students' language ability in French. The course continues to introduce students to the four language skills (i.e. speaking, writing, reading, and listening), fundamental grammar, as well as cultural facts of the Francophoneworld. An understanding of Francophone cultures is nourished through the examination of cultural practices and perspectives. The methodology used is communicative and literacy-based, meaning that in every lesson you will be learning language in order to perform a variety of interpersonal, presentational, and interpretive tasks.

Course Objectives: As speakers and writers, students are expected to present, in oral and written form, their views and opinions on experiences, ideas, and readings. By the end of the semester, students will be able to:

- Carry on a more complex conversation in French on such topics as food, family, travel...
- Communicate with others from the target culture in familiar everyday situations, using memorized language and showing basic cultural awareness.
- Present information on both very familiar and everyday topics using practiced or memorized words, phrases, and simple sentences through spoken or written language
- Communicate in spontaneous spoken or written conversations on both very familiar and everyday topics, using practiced or memorized words, phrases, simple sentences, and questions.
- Identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken or written.

Assessment

Student Learning Outcomes	Measurements (means of assessment for student learning outcomes)
1. Students will be able to identify main aspects of an oral text, in the form of mini-dialogs, dictations or a short paragraph (200 words or less).	1. A listening comprehension part will be included in quizzes, homework exercises (textbook website) and exams.
2. Students will be able to identify and to analyze main aspects of a written text, in the form of a short descriptive narrative.	2. A reading comprehension part will be included in quizzes and exams.
3. Students will be able to write 200-350 word-compositions using present and past tense verbs as well as vocabulary about daily life (such as traveling, food, hobbies, etc.)	3. A writing part will be included in quizzes, homework exercises and exams.

Pre/Corequisites: CSE095 and ESL097

Flexible Core Objectives: World Cultures and Global Issues

The course bears 3 credits that count as Flexible Core (World Cultures and Global Issues) of the CUNY's new general education curriculum (Pathways). Note that students can receive only up to 6 credits in one Flexible Core area.

Textbook, grading, and class requirements

Textbooks: The following textbook is required for this class.

Manley, Joan, Smith, Stuart, McMinn-Reyna, John, & Prevost, Marc (2018). Horizons: Introductory French (7th). Cambridge, Mass.: Cengage. ISBN: 9781337807593

Homework

Homework is to be submitted via MindTap. This bi-weekly work is mandatory and represents 38% of your course load.

Language Lab

Weekly lab attendance and lab work are mandatory and they count towards 10% of your final grade.

Examinations

There will be four (4) chapter exams.

Videos

You will submit 4 short videos. Instructions will be shared with you in class during the synchronous meeting.

Missed & Late Assignments:

The due dates for assignments cannot be missed except in extraordinary circumstances. The schedule for this course is sufficiently detailed and handed out in enough time that there is **NO** reason for any work to be submitted late.

Grades:

Your final grade will be determined based on the following evaluation points.

Exams (4)	36%
Homework (Mindtap)	38%
Videos (4)	16%
Weekly lab	10%

Grade distributions:

A: 95-100%, A-: 90-94%, B+: 86-89%, B: 83-85%, B-: 80-82%, C+: 76-79%, C: 73-75%, C-: 70-72%, D+: 66-69%, D: 63-65%, D-: 60-62%, F: -59%, WU: Unofficial withdraw (\approx F), W: Withdraw

Weekly schedule * (subject to change)

Lab: Students are required to submit the lab work distributed by the tutor. Videos are to be submitted via Bongo on MindTap.

Homework and exams are assigned on MindTap and are due on Wednesdays and Fridays.

Date	Chapter	MindTap Activities
Week 1-2	Review Chapitre 4 Géoculture et vidéo - Voyage En famille - En Amérique : En Louisiane Ma famille – Compétence 1- Les expressions avec avoir ; Asking for clarification Compétence 2: Le temps libre ; Le verbe aller, la préposition à et le pronom y Compétence 3 : Le week-end prochain ; Le futur immédiat ; les dates Compétence 4: Les verbes prendre et venir et les moyens de transport Vidéo-reprise : Les Stagiaires Épisode 4: Vive la famille!	Due on Wednesday June 24 M: R4-2, L4-3, P4-4, U4-5, L4-9, P4-11, P4-13, P4-16, L4-22, P4-23, P4-24, P4-26, R4-33, L4-34, P4-35, U4-36, U4-37 W: L4-40, P4-42, P4-43, P4-45, L4-51, L4-52, P4-53, P4-56, P4-58, L4-78, P4-80, P4-81, P4-83, L4-89, P4-91, P4-94, P4-95, L4-101, P4-103, P4-104, P4-105, P4-106 Due on Friday June 26 F: L4-112, P4-114, P4-116, L4-123, L4-124, P4-125, P4-126, P4-127, P4-128, R4-134, U4-135, U4-136, U4-137, U4-139 Contrôle 1: Chapitre 4 Video 1: My free time
Week 3-4	Chapitre 5 Géoculture et vidéo-voyage - La France et ses régions Compétence 1 - Le passé composé avec avoir Using the sequence of events to make logical guesses Qu'est-ce qu'elle a fait ? Compétence 3: Le temps et les projets- Le verbe faire, l'expression ne... rien et les expressions pour décrire le temps	Due on Wednesday July 1 M: R5-2, L5-3, P5-4, U5-5, L5-20, P5-22, P5-23, P5-25, P5-27, U5-29 W: R5-30, L5-31, P5-32, P5-33, U5-34 Due on Friday July 3 F: L5-72, L5-73, P5-76, P5-77, P5-78, L5-83, P5-84, P5-85, P5-86, U5-91
Week 5-6	Chapitre 5 Compétence 2 Je suis parti(e) en voyage Le passé composé avec être ; Les expressions qui désignent le passé et reprise du passé composé Compétence 4 - Les vêtements Vidéo-reprise : Les Stagiaires - Épisode 5: Qu'est-ce que vous avez fait?	Due on Wednesday July 8 M: L5-38, P5-41, P5-42, P5-45, L5-49, L5-50, P5-51, P5-52, P5-55, P5-56, P5-58 W: L5-62, P5-63, P5-64, P5-67, L5-105, P5-107, P5-108, P5-111, P5-113 Due on Friday July 10 F: R5-128, U5-129, U5-130 Contrôle 2: Chapitre 5 Video 2
Week 7-8	Chapitre 6 Géoculture et vidéo-voyage - À Paris	Due on Wednesday July 15 M: R6-2, L6-3, P6-4, U6-5, L6-20, L6-21, P6-23, P6-

	<p>Compétence 1 - Les verbes vouloir, pouvoir et devoir Noting the important information - On va au cinéma ?</p> <p>Compétence 2: Aujourd'hui et dans le passé L'imparfait -</p>	<p>24, P6-25 W: R6-31, L6-32, P6-33, U6-34, U6-35</p> <p>Due on Friday July 17 F: L6-38, P6-41, P6-42, P6-43, L6-49, L6-50, P6-52, P6-55, P6-56</p>
Week 9-10	<p>Chapitre 6</p> <p>Compétence 3 - Une sortie : L'imparfait et le passé composé Compétence 4 - Vidéo-reprise : Les Stagiaires - Épisode 6 : Je t'invite</p>	<p>Due on Wednesday July 22</p> <p>M: L6-72, P6-74, P6-75, P6-79, L6-83, L6-84, P6-86, P6-87, P6-88 W: L6-115, P6-117, P6-118, P6-121</p> <p>Due on Friday July 24 F: R6-125, U6-126, U6-127</p> <p>Contrôle 3: Chapitre 6 Video 3</p>
Week 11-12	<p>Chapitre 7</p> <p>Géoculture et vidéo-voyage - En Bretagne La vie de tous les jours Compétence 1: Les verbes réfléchis au présent ; Les verbes réciproques au présent et les verbes réfléchis et réciproques au futur immédiat Les activités d'hier Les verbes réfléchis et réciproques au passé composé</p>	<p>Due on Wednesday July 29</p> <p>M: R7-2, L7-3, P7-4, U7-5, L7-20, P7-21, P7-22, P7-24</p> <p>Due on Friday July 31 W: L7-47, P7-48, P7-49, P7-50, P7-51, P7-52 F: L7-71, P7-74, P7-75, P7-76, L7-82, P7-84, P7-87, P7-89, U7-90</p>
	Final Exam	<p>Due on Monday August 3 Video 4 Contrôle 4: Chapitre 7</p>

How to Do Well in this Class

1. Be an active learner. Active learners often have questions that reflect their engagement of the material.
2. Put yourself out there. Language learning requires you to make mistakes, both in your assignments and in the discussion forums.
3. Personalize vocabulary. You will remember vocabulary when you "own" it. Make words relevant to your life by thinking of what you can say about yourself with them. Write extra sentences that are meaningful to you so that the vocabulary becomes "yours" and expresses something about your world. Use the new vocabulary in your videos.
4. Develop your memorization skills. Experiment with different techniques, combining listening, speaking and writing together as much as possible.
5. Read out loud, and repeat new words many times. The only way to train your brain and your mouth to speak this language is by doing it aloud.

6. Correct yourself. Good language learners learn from their own successes and mistakes and those of others. Correcting mistakes is an essential part of the learning process.

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Valuing LaGuardia's Diversity: As a college community we represent a world of perspectives on race, ethnicity, class, gender, sexual orientation, ability, religion, and nationality, to name a few. I concur with **the College's Declaration of Pluralism**, if you have any suggestions in helping me to create a welcoming classroom environment, please tell me.

Rules for Personal Conduct: You are expected to obey the rules and regulations of the College about conduct. Disorderly or indecent behavior is not appropriate in a college setting. It is a violation of college rules and is not acceptable.

The academic dishonesty policy: As stated in the catalog: "Academic Dishonesty is prohibited in the City University of New York and is punishable by penalties ranging from a grade of 'F' on a given test, research paper or assignment, to an 'F' in the course or suspension or expulsion from the College. Academic Dishonesty includes:

- Cheating; Plagiarism; Internet Plagiarism; Obtaining Unfair Advantages; Falsification of Records and Official Documents; Misconduct in Internships (117)

Policy on assigning the grade of Incomplete: As stated in the college catalogue: "The Incomplete grade may be awarded to students who have not completed all of the required course work but for whom there is a reasonable expectation of satisfactory completion. A student who is otherwise in good standing in a course defined as complying with the college attendance policy and maintaining a passing average but who has not completed at most two major assignments or examinations by the end of the course may request an incomplete grade. To be eligible, such a student must provide, before the instructor submits grades for the course, a documented reason, satisfactory to the instructor, for not having completed the assignment on time. Instructors giving IN grades must inform students in writing of the conditions under which they may receive passing grades. Departments may designate certain courses in which no incomplete grades may be awarded." (120).

Declaration of pluralism: The Education and Language Acquisition Department embraces diversity. We must respect each other regardless of race, culture, ethnicity, gender, religion, age, sexual orientation, disability and social class. For detailed information regarding the policy, please refer to Student Handbook 2011-2012 (p.89).