

Instructor's Information

Instructor: Habiba Boumlik
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Office Hours: xxx
Class Schedule: xxx
Lab xxx

CLASS MEETING DAYS, TIMES, LOCATIONS & Time Commitment Expectations

<i>Day</i>	<i>Where</i>	<i>Time</i>	<i>Room</i>
Tuesday (in person)	LaGuardia Community College	xxx	TBD
HYBRID MEETING (ONLINE!)	Online*	1 HOUR (TO BE COMPLETED BY THE END OF THURSDAY)	ONLINE (NOT IN PERSON)
NOTE	This is a hybrid course. This means that we will meet for 2 hours and 15 minutes in person each week, AND we will meet ASYNCHRONOUSLY** online for 1 hour each week (by the end of day TBD)		
Homework	Please refer to the syllabus.		

*Online Attendance: Attendance will be taken for in person meetings AND for online meetings. In person meeting will be taken via roll call and class participation. Online meeting attendance will be assessed by whether or not you complete the assigned tasks. If the task is completed – you attended. If the task is not complete you did not attend.

**Asynchronous Meeting: This means that you will be given specific materials and tasks to be complete by Thursday midnight. You may read and complete the materials at any point in time BEFORE the designated due date. If the work is submitted by the due date, you will be marked present for the online meeting session.

Course Description:

The course introduces students to the four language skills (i.e. speaking, writing, reading, and listening), fundamental grammar, as well as distinctive cultural elements of the Francophone world. An understanding of Francophone cultures is nourished through the examination of cultural practices and perspectives. The methodology used is communicative and literacy-based. In every lesson, students will learn language in order to perform a variety of interpersonal, presentational, and interpretive tasks.

Course Objectives:

By the end of the semester, students will be able to:

- Carry on a basic conversation in French.
- Communicate with others from the target culture in familiar everyday situations, using acquired language and showing basic cultural awareness.
- Present information on both very familiar and everyday topics using practiced words, phrases, and simple sentences through spoken or written language
- Communicate in spontaneous spoken or written conversations on both very familiar and everyday topics, using memorized words, phrases, simple sentences, and questions.
- Identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced words, phrases, and simple sentences in texts that are spoken or written.

Assessment

Student Learning Outcomes	Measurements (means of assessment for student learning outcomes)
1. Students will be able to identify main structural and cultural content of an oral text, in the form of mini-dialogues, dictations or a short paragraph (100 words or less).	1. A listening comprehension part will be included in quizzes, homework exercises (textbook website) and exams.
2. Students will be able to identify and to analyze main structural and cultural aspects of a written text, in the form of a short descriptive narrative.	2. A reading comprehension part will be included in quizzes and exams.
3. Students will be able to write 100-200 word-compositions using present tense verbs as well as vocabulary about daily life (such as traveling, food, hobbies, etc.) and cultural contexts such as celebrations, national holidays, and historical commemorations.	3. A writing part will be included in quizzes, homework exercises and exams.

Pre/Corequisites: CSE095 and ESL097

Flexible Core Objectives: World Cultures and Global Issues

The course bears 3 credits that count as Flexible Core (World Cultures and Global Issues) of the CUNY's new general education curriculum (Pathways). Note that students can receive only up to 6 credits in one Flexible Core area.

Textbook, grading, and class requirements
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Textbooks: The following textbooks are required for this class.

Manley, Joan, Smith, Stuart, McMinn-Reyna, John, & Prevost, Marc (2018). Horizons: Introductory French (7th). Cambridge, Mass.: Cengage. ISBN: 9781337807593

Class Participation

Active participation in class is required. Students are expected to come to class prepared. Class participation is graded based upon students' active input in class.

Homework

Homework is to be submitted via MindTap. This weekly work is mandatory and represents 30% of your course load.

Class Presentations

You are allowed 3 to 5 minutes for a class presentation on a Francophone country or on a topic of your choice. More details will be given in class.

Language Lab

Weekly lab attendance and lab work are mandatory and they count towards 10% of your final grade.

Examinations

There will be five (5) chapter exams, one (1) oral exams, and a final cumulative exam.

Missed & Late Assignments:

I do not accept late work. The due dates for assignments cannot be missed except in extraordinary circumstances. The schedule for this course is sufficiently detailed and handed out in enough time that there is **NO** reason for any work to be submitted late.

Grades:

Your final grade will be determined based on the following evaluation points.

Oral exam 5%

Oral Presentation: 5%
 Online lab 10%
 Final exam 10%
 Online Homework 25%
 Chapter exams: 45%

Grade distributions:

A: 95-100%, **A-:** 90-94%, **B+:** 86-89%, **B:** 83-85%, **B-:** 80-82%, **C+:** 76-79%, **C:** 73-75%, **C-:** 70-72%, **D+:** 66-69%, **D:** 63-65%, **D-:** 60-62%, **F:** -59%, **WU:** Unofficial withdraw (\approx F), **W:** Withdraw

Weekly schedule * (subject to change)

Date	Face-to-face Meetings	Online Assignments MindTap Assignments To be completed for the next class meeting
Week 1	Chapitre préliminaire Géoculture et vidéo-voyage : Le monde francophone Les formules de politesse – Les salutations familières: RP-21, LP-22, LP-23, LP-24, PP-25, P-26, PP-27, PP-28, Les nombres de zéro à cinquante-neuf Les jours de la semaine	Vocabulaire 1: Les salutations formelles : RP-6, LP-7, LP-8, LP-9, PP-10, PP-11, PP-12, PP-13, PP-14, PP-15, PP-16, PP-17, UP-18, UP-19, UP-20 Vocabulaire 1: Les nombres de zéro à cinquante-neuf : RP-36, LP-37, LP-38, LP-39, PP-40, PP-41, PP-42, PP-43, PP-44, PP-45, UP-46
Week 2	Chapitre préliminaire L'heure, L'heure officielle : RP-72, LP-73, LP-74, LP-75, PP-76, PP-77, PP-78, PP-79 Comparaisons culturelles Des expressions utiles : PP-94, PP-95, PP-96, UP-97, UP-98 L'alphabet	L'alphabet : RP-99, LP-100, PP-101, PP-102, PP-103, PP-104, PP-105, PP-106, UP-107, UP-108 Auto-évaluation: GP-86 & GP-109
Week 3	Contrôle 1 : Chapitre préliminaire Introduction au Chapitre 1 Géoculture et vidéo-voyage, La côte d'Azur À l'université Les pronoms sujets Le verbe être : R1-20, L1-21, L1-22, P1-23, P1-24, P1-25, P1-26	Vocabulaire, les gens à l'université : R1-8, L1-9, L1-10, P1-11, P1-12, P1-13, P1-14 Verbe être : P1-27, P1-28, P1-29, P1-30, P1-31, U1-32, U1-33
Week 4	Chapitre 1 : La négation et quelques adjectifs Stratégies et Lecture - Les questions Qui est-ce? La description des gens D'autres adjectifs et le comparatif Le campus et le quartier Le genre, l'article indéfini : R1-116, L1-117, L1-118, P1-119, P1-120, P1-121, P1-122, P1-123, U1-124, U1-125 L'expression il y a	Description des gens : R1-39, L1-40, L1-41, P1-42, P1-43, P1-44, P1-45, P1-46, P1-47, U1-48, U1-49 Il y a: R1-82, L1-83, L1-84, P1-85, P1-86, U1-91, U1-92
Week 5	Chapitre : L'université et les cours L'article défini Vidéo-reprise : Les Stagiaires Épisode 1 : Comment sont-ils? Composition : Un autoportrait	Les questions : R1-60, L1-61, P1-62, P1-63, P1-64, P1-65, P1-66, P1-67, U1-68, U1-69 Auto-évaluation: G1-38, G1-70 & G1-126
Week 6	Contrôle 2: Chapitre 1 Chapitre 2 : Le temps libre et les loisirs Le week-end - Les verbes en -er R2-46, L2-47, L2-48, P2-49, P2-50, P2-51, P2-52	Vocabulaire : R2-8, L2-9, L2-10, P2-11, P2-12, P2-13, P2-14, P2-15 Verbes ER: P2-53, P2-54, P2-55, P2-56, U2-57, U2-58, U2-59
Week 7	Chapitre 2 : La journée Les mots interrogatifs Au café - Les nombres de soixante à cent et l'argent Vidéo-reprise : Les Stagiaires Épisode 2 : Elle est belle, non?	Questions : R2-84, L2-85, L2-86, P2-87, P2-88, P2-89, P2-90, U2-91, U2-92 Auto-évaluation : G2-36, G2-71, G2-103 & G2-128

Week 8	Contrôle 3: Chapitre 2 Chapitre 3 : Un nouvel appartement - Le logement Le verbe avoir Les nombres au-dessus de 100 et les nombres ordinaux Au Québec et en Nouvelle-Angleterre	Vocabulary : R3-8, L3-9, L3-10, P3-11, P3-12, P3-13, P3-14 Numbers: R3-21, L3-22, P3-23, P3-24, P3-25, P3-26
Week 9	Chapitre 3 : Les meubles et les couleurs La place de l'adjectif - La possession et les adjectifs possessifs Vidéo-reprise : Les Stagiaires Épisode 3 : Un nouvel appartement.	Possession : R3-104, L3-105, L3-106, P3-107, P3-108, P3-109, P3-110, P3-111, P3-112, P3-113 Auto-évaluation: G3-37, G3-76, G3-118
Week 10	Contrôle 4: Chapitre 3 Chapitre 4 : Ma famille Le verbe aller : R4-50, L4-51, L4-52, P4-53, P4-54, P4-55, P4-56 La préposition à et le pronom y	Description : R4-8, L4-9, L4-10, P4-11, P4-12, P4-13, P4-14, P4-15, P4-16, P4-17 Verbe aller : P4-57, P4-58, P4-59, P4-60, U4-61, U4-62
Week 11	Chapitre 4 : Les moyens de transport, Les verbes prendre et venir Les moyens de transport : R4-111, L4-112, L4-113, P4-114, P4-115, P4-116 Le week-end prochain, les dates Le futur immédiat : R4-88, L4-89, P4-90, P4-91, P4-92, P4-93	Verbes prendre/venir : P4-128, P4-129, P4-130, U4-131, U4-132 Future : P4-94, P4-95, P4-96, P4-97, U4-98, U4-99
Week 12	Chapitre 4 : Vidéo-reprise : Les Stagiaires Épisode 4: Vive la famille! Composition: ma famille	Listening comprehension : R4-33, L4-34, P4-35, U4-36, U4-37 Auto-évaluation: G4-38, G4-76, G4-110 & G4-133
Week 13	Contrôle 5: Chapitre 4 Class presentations and oral exam Review for final exam.	Study for your class presentation and oral exam.
Week 14	Final Exam	

Classroom Policies

The following policies have been instituted to ensure an optimal learning experience for all students:

- Please arrive on time.
- Please turn your cell phone to silence during class.
- Please turn off your cell phone during the exam and the quiz.

Attendance

Attendance is mandatory. The absolute maximum of unexcused absences is 5 hours. Students who miss more than the allowable number of class hours may receive an F in the course for non-attendance. Tardiness is disruptive to the learning process; therefore, after ten minutes students are marked absent for that hour.

Missed Work

If a student is absent, he/she must come to the next class having done the reading and homework for the day, and he/she is responsible for the missed work. Students are encouraged to get the phone numbers of at least two classmates so that they can always come to class prepared.

Name _____ Phone # _____

Name _____ Phone # _____

Tutoring

Tutoring is available in Room B-206. I encourage you to use tutoring frequently. Tutors' schedules are available online at http://bit.ly/lagcc_mllab. You must make an appointment online at http://bit.ly/lagcc_tutoring

How to Do Well in this Class

1. Be an active learner. Active learners often have questions that reflect their engagement of the material.
2. Put yourself out there. Language learning requires you to make mistakes, both in your assignments and in the discussion forums.
3. Personalize vocabulary. You will remember vocabulary when you “own” it. Make words relevant to your life by thinking of what you can say about yourself with them. Write extra sentences that are meaningful to you so that the vocabulary becomes “yours” and expresses something about your world. Use the new vocabulary in your videos.
4. Develop your memorization skills. Experiment with different techniques, combining listening, speaking and writing together as much as possible.
5. Read out loud, and repeat new words many times. The only way to train your brain and your mouth to speak this language is by doing it aloud.
6. Correct yourself. Good language learners learn from their own successes and mistakes and those of others. Correcting mistakes is an essential part of the learning process.

Valuing LaGuardia’s Diversity: As a college community we represent a world of perspectives on race, ethnicity, class, gender, sexual orientation, ability, religion, and nationality, to name a few. I concur with **the College’s Declaration of Pluralism**, if you have any suggestions in helping me to create a welcoming classroom environment, please tell me.

Rules for Personal Conduct: You are expected to obey the rules and regulations of the College about conduct. Disorderly or indecent behavior is not appropriate in a college setting. It is a violation of college rules and is not acceptable.

The academic dishonesty policy: As stated in the catalog: "Academic Dishonesty is prohibited in the City University of New York and is punishable by penalties ranging from a grade of 'F' on a given test, research paper or assignment, to an 'F' in the course or suspension or expulsion from the College. Academic Dishonesty includes:

- Cheating; Plagiarism; Internet Plagiarism; Obtaining Unfair Advantages; Falsification of Records and Official Documents; Misconduct in Internships (117)

Policy on assigning the grade of Incomplete: As stated in the college catalogue: "The Incomplete grade may be awarded to students who have not completed all of the required course work but for whom there is a reasonable expectation of satisfactory completion. A student who is otherwise in good standing in a course defined as complying with the college attendance policy and maintaining a passing average but who has not completed at most two major assignments or examinations by the end of the course may request an incomplete grade. To be eligible, such a student must provide, before the instructor submits grades for the course, a documented reason, satisfactory to the instructor, for not having completed the assignment on time. Instructors giving IN grades must inform students in writing of the conditions under which they may receive passing grades. Departments may designate certain courses in which no incomplete grades may be awarded." (120).

Declaration of pluralism: The Education and Language Acquisition Department embraces diversity. We must respect each other regardless of race, culture, ethnicity, gender, religion, age, sexual orientation, disability and social class. For detailed information regarding the policy, please refer to Student Handbook 2011-2012 (p.89).