

ELA103.xxxx Intermediate Arabic 1  
(Intm Arab 1)

<b>Instructor's Information</b>
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<b>Office Hours:</b>	TBD
<b>Class Schedule:</b>	

<b>Course goals and objectives</b>
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**Catalog Course Description:** This course is designed to help students who completed ELA102 to enhance their four basic skills in Arabic. The course especially focuses on improving students' Arabic grammar, usage, and their critical reading and writing strategies in Arabic through project-based assignments. This course is mostly taught in Arabic.

**Section Description:** This course is a continuation of ELA102 Elementary Arabic 2. The purpose of the course is to help students build functional language proficiency and increase their ability to communicate in Arabic with confidence and ease. This course is taught mostly in Arabic.

**Prerequisites:** ELA102 or Exemption exam

**Pre/Corequisites:** CSE095 or ESL097

<b>Flexible Core Objectives: World Cultures and Global Issues</b>
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**The course bears 3 credits that count as Flexible Core (World Cultures and Global Issues) of the CUNY's new general education curriculum (Pathways).** Note that students can receive only up to 6 credits in one Flexible Core area (a.k.a. bucket) and all elementary-level modern language courses are paired (i.e., you must take 102 in order to receive credits from 101). In other words, you will not be able to take any other World Culture and Global Issue class if you intend to receive Flexible Core credits from the modern languages classes.

In this course students will:

- **Gather, interpret, and assess information from a variety of sources and points of view.**
- **Evaluate evidence and arguments critically or analytically.**
- **Produce well-reasoned written or oral arguments using evidence to support conclusions.**
- **Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring world cultures or global issues.**
- **Analyze culture, globalization, or global cultural diversity, and describe an event or process from more than one point of view.**
- **Speak, read, and write a language other than English, and use that language to respond to cultures other than one's own.**

More specifically, by the end of the semester, students will be able to

- explain the meanings of edited contemporary articles in Arabic;
- write brief well-structured compositions in Arabic, demonstrating command of organizational skills, grammar, syntax and vocabulary;
- describe orally in Arabic current events and/or career-related topics evincing phonological and syntactic control of Arabic;
- identify career options where knowledge of Arabic is useful and be able to gauge the level of mastery needed;
- present research on aspects of Arab culture in Arabic

- develop analytical skills, decode and interpret texts; present coherently the writers' perspectives with evidence from the texts.

**Textbook, grading, and other class logistics**

**Textbook:** The following textbook is required for this class.

- Al-Kitaab fii Tacallum al-cArabiyya A Textbook for Beginning Arabic: Part One, Third Edition (2011), Student's Edition Kristen Brustad, Mahmoud Al-Batal, and Abbas Al-Tonsi - Paperback (1 DVD-ROM) ISBN: 9781589017368
- **Access key:** You will also need to purchase access to online exercises for \$24.95 at <http://press.georgetown.edu/book/al-kitaab/al-kitaab-fiitacallum- al-arabiyya>

The following books are recommended:

- Mohammad T. Alhawary. (2011) Modern Standard Arabic Grammar: A Learner's Guide. Wiley-Blackwell. 978-1405155021
- Munther A. Younes (2001). Tales from Kalila Wa Dimna: For Students of Arabic. Spoken Language Services. 978-0879501310
- Jane Wightwick (2007) Verbs and Essentials of Grammar Series. McGraw-Hill. 978-0071498050

The books are available at the bookstore. You may save money through the following website:

<http://www.cuny.edu/about/resources/student/textbook-savings.html>

**Course Requirements:**

**Participation and Preparation:** Participation is a key component of this class. Participation is closely related to homework and preparation.

**Homework:** This out-of-class practice is essential for reinforcement of classroom learning of reading and writing skills. Some of the homework is based on the textbook and some on the companion website. More details will be given in class.

**Language Lab:** Weekly online lab work is mandatory and will count towards 10% of your final grade.

**Examinations:** All tests include measurement of vocabulary, key grammar goals and objectives, critical reading, and short and long responses in writing. Oral comprehension is included in the testing.

**Projects:** Details are on the course ePortfolio.

**Presentations:** Oral presentations cover aspects of Arabic language or culture. Details will be discussed in class.

**Grades:** Your final grade will be determined based on the following evaluation points.

- Midterm 20%
- Final exam 20%
- Quizzes (5x2) 10%
- Class Projects (4x5) 20%
- Homework (10 HW x1) 10%
- Lab (10 labs x 1) 10%
- Presentation 10%

- **Grade distributions:** **A:** 95-100%, **A-:** 90-94%, **B+:** 86-89%, **B:** 83-85%, **B-:** 80-82%, **C+:** 76-79%, **C:** 73-75%, **C-:** 70-72%, **D+:** 66-69%, **D:** 63-65%, **D-:** 60-62%, **F:** -59%, **WU:** Unofficial withdraw (≈F), **W:** Withdraw

**Weekly schedule \* (subject to change)**

\* Homework assignments will be given in class after every single class meeting

**Lab:** Students are required to attend lab one hour every week.

Week	Topic
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Week 1	General review: verb patterns (awzan), present and past tense; dual Diglossia in the Arab world
Week 2	Al-Kitaab Lesson 7: Friends and relationship The superlative and the fronted predicate Lab 1:1% Homework 1:1% 1. Study the new vocabulary p. 136 and listen to the words many times. 2. Read Notes on vocabulary usage pp. 136-137. 3. Study the conjugation chart p. 141
Week 3	Al-Kitaab Lesson 8: Doing business in the Arab world The root system Using Arabic dictionaries Quiz 1 : 2% Lab 2:1% Homework 2: 1% 1. Study the new vocabulary pp. 152-153 and listen to the words many times. 2. Read Notes on vocabulary usage p. 153. 3. Study the conjugation chart p. 157 (past tense)
Week 4	Al-Kitaab Lesson 8: Higher Education The negation in the past Project 1: 5% Lab 3:1% Homework 3:1% 1.Study the conjugation charts p. 141 and 165 2. Read the article pp. 172-173 Project 1:5% Children's Coloring Book. Students will produce a book composed of coloring, drawings and activity pages where the alphabet, the numbers and the objects are written in Arabic.
Week 5	Al-Kitaab Lesson 9 Doing business in the Arab world The root system Using Arabic dictionaries Quiz 2: 2% Lab 4: 1% Homework 4: 1% 1. Study the new vocabulary pp. 180-181 and listen to the words many times. 2. Read Notes on vocabulary usage p. 181. 3. Do the close activity p. 183
Week 6	Al-Kitaab Lesson 9 Arabic television programs Lab 5: 1% Midterm: 20% Homework 5: 1% 1.Read the section on language and culture p. 197 2. Read the paragraph 21 p. 197. Be ready to discuss the text.
Week 7	Al-Kitaab Lesson 9: Daily routines Telling time using ordinal numbers Quiz 3: 2% Lab 6:1% Project 2: 5% Homework 6:1% 1.Study ordinal numbers pp. 190-191 2. Answer each question in writing. Ex. 4 p. 184. Project 2:5% The Menu, students play the role of the college cafeteria's owners who need to develop and create a menu in Arabic. All items on the menu are authentic dishes from North Africa and the Middle East.

Week 8	<p>Al-Kitaab Lesson 10: Family and Home Conditionals Homework 7:1%</p> <ol style="list-style-type: none"> <li>1. Study the new vocabulary pp. 200-201 and listen to the words many times.</li> <li>2. Read Notes on vocabulary usage p. 201.</li> <li>3. Do the close activity pp. 204-205.</li> </ol> <p>Quiz 4 :2% Project 3: 5% Lab 7:1%</p> <p>Project 3:5% The Silent Video, students are required to provide a soundtrack for a short video, and Arabic sentences/dialogues to support its visual content as well as titles.</p>
Week 9	<p>Al-Kitaab Lesson 10: Reading and writing a biography The comparative and superlative Homework 8:1%</p> <ol style="list-style-type: none"> <li>1. Study the conditionals pp. 210-211</li> <li>2. Read the articles pp. 220-221.</li> <li>3. Read the text p. 216 (culture) and record yourself.</li> </ol>
Week 10	<p>Al-Kitaab Lesson 11: Friendship, tourism and travel Verb patterns: transitive and intransitive verbs Homework 9:1%</p> <ol style="list-style-type: none"> <li>1. Study the new vocabulary pp. 226-227 and listen to the words many times.</li> <li>2. Read Notes on vocabulary usage p. 227.</li> <li>3. Do the close activity pp. 228-229.</li> </ol> <p>Project 4: 5% Visit a place of social or cultural significance for Arabic (mosque, restaurant, church, cultural center...) Write 2 paragraphs in Arabic about your experience.</p>
Week 11	<p>Al-Kitaab Lesson 12: Making decisions in life The future tense Quiz 1: 5% Lab 2:1% Homework 10:1%</p> <ol style="list-style-type: none"> <li>1. Study the new vocabulary p. 246 and listen to the words many times.</li> <li>2. Read Notes on vocabulary usage p. 247.</li> <li>3. Do the close activity p. 349.</li> </ol>
Week 12	<p>Al-Kitaab Lesson 13: Studying and living abroad Vocabulary pp. 268-269 - Sentence Complements: close activity p. 273 Lab 10:1% Oral presentations and critique10%</p>
Week 13	<p>Final Exam: 20%</p>

<b>Policies</b>
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**Classroom policies:** The following policies have been instituted to ensure an optimal learning experience for all students:

- Please arrive on time.
- Please prepare for each class meeting by completing all writing/reading assignments beforehand.
- Please turn your cell phone to silence during class.
- Please turn off your cell phone during the exam and the quiz.

**Valuing LaGuardia’s Diversity:** As a college community we represent a world of perspectives on race, ethnicity, class, gender, sexual orientation, ability, religion, and nationality, to name a few. I concur with **the College’s Declaration of Pluralism**, if you have any suggestions in helping me to create a welcoming classroom environment, please tell me.

**Rules for Personal Conduct:** You are expected to obey the rules and regulations of the College about conduct. Disorderly or indecent behavior is not appropriate in a college setting. It is a violation of college rules and is not acceptable.

**The student attendance policy:** As stated in the college catalog: "Attendance in class is a requirement and will be considered in the evaluation of student performance. Instructors are required to keep an official record of student attendance. The maximum number of unexcused absences is limited to 15% of the number of class hours. Note: Absences are counted from the first day of class even if they are a result of late registration or change of program" (117).

**The academic dishonesty policy:** As stated in the catalog: "Academic Dishonesty is prohibited in the City University of New York and is punishable by penalties ranging from a grade of 'F' on a given test, research paper or assignment, to an 'F' in the course or suspension or expulsion from the College. Academic Dishonesty includes:

- Cheating
- Plagiarism
- Internet Plagiarism
- Obtaining Unfair Advantages
- Falsification of Records and Official Documents
- Misconduct in Internships (117)

**Policy on assigning the grade of Incomplete: As stated in the college catalogue:** "The Incomplete grade may be awarded to students who have not completed all of the required course work but for whom there is a reasonable expectation of satisfactory completion. A student who is otherwise in good standing in a course defined as complying with the college attendance policy and maintaining a passing average but who has not completed at most two major assignments or examinations by the end of the course may request an incomplete grade. To be eligible, such a student must provide, before the instructor submits grades for the course, a documented reason, satisfactory to the instructor, for not having completed the assignment on time. Instructors giving IN grades must inform students in writing of the conditions under which they may receive passing grades. Departments may designate certain courses in which no incomplete grades may be awarded." (120).

**Declaration of pluralism:** The Education and Language Acquisition Department embraces diversity. We must respect each other regardless of race, culture, ethnicity, gender, religion, age, sexual orientation, disability and social class. For detailed information regarding the policy, please refer to Student Handbook 2011-2012 (p.89).