

<b>Instructor's Information</b>
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**Instructor:**  
**Homepage:**  
**Email:**  
**Tel:**  
**Office Hours:**  
**Class Schedule:**  
**Online Lab**

This course will be delivered fully online through Blackboard Collaborate or Zoom.

Synchronous Meeting: The class will meet synchronously once a week.

Asynchronous Meeting: This means that you will be given specific materials and tasks to be completed before the next synchronous meeting. You may read and complete the materials at any point in time BEFORE the designated due date. If the work is submitted by the due date, you will be marked present for the online meeting session.

\*\*\*Online Attendance: Attendance will be taken for both Synchronous and Asynchronous online meetings. Synchronous meetings will be taken via roll call and online class participation. Asynchronous meeting attendance will be assessed by whether or not you complete the assigned tasks. If the task is completed – you attended. If the task is not complete you did not attend.

**Course Description:**

The course introduces students to the four language skills (i.e. speaking, writing, reading, and listening), fundamental grammar, as well as distinctive cultural elements of the Arab world. An understanding of Arab cultures is nourished through the examination of cultural practices and perspectives. The methodology used is communicative and literacy-based. In every lesson, students will learn language in order to perform a variety of interpersonal, presentational, and interpretive tasks.

**Course Objectives:**

By the end of the semester, students will be able to:

- Carry on a basic conversation in Arabic.
- Communicate with others from the target culture in familiar everyday situations, using acquired language and showing basic cultural awareness.
- Present information on both very familiar and everyday topics using practiced words, phrases, and simple sentences through spoken or written language
- Communicate in spontaneous spoken or written conversations on both very familiar and everyday topics, using memorized words, phrases, simple sentences, and questions.
- Identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced words, phrases, and simple sentences in texts that are spoken or written.

**Assessment**

<b>Student Learning Outcomes</b>	<b>Measurements (means of assessment for student learning outcomes)</b>
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1. Students will be able to identify main structural and cultural content of an oral text, in the form of mini-dialogues, dictations or a short paragraph (100 words or less).	1. A listening comprehension part will be included in quizzes, homework exercises (textbook website) and exams.
2. Students will be able to identify and to analyze main structural and cultural aspects of a written text, in the form of a short descriptive narrative.	2. A reading comprehension part will be included in quizzes and exams.
3. Students will be able to write 100-200 word-compositions about daily life (such as traveling, food, hobbies, etc.) and cultural contexts such as celebrations, and national holidays.	3. A writing part will be included in quizzes, homework exercises and exams.

**Pre/Corequisites:** CSE095 and ESL097

**Flexible Core Objectives: World Cultures and Global Issues**

**The course bears 3 credits that count as Flexible Core (World Cultures and Global Issues) of the CUNY's new general education curriculum (Pathways).** Note that students can receive only up to 6 credits in one Flexible Core area.

**Textbook, grading, and class requirements**

**Textbooks: The following textbooks are required for this class.**

Wightwick, Jane & Gaafar, Mohamoud (2014). Mastering Arabic 1 Activity Book. New York, NY: Macmillan International Higher Education. ISBN: 9781137380487 (eBook at <https://j.mp/2U40ZSw>). Note: Course: ELA101, ELA102; Price: \ \$22.39 (eBook)

Wightwick, Jane & Gaafar, Mohamoud (2014). Mastering Arabic 1. New York, NY: Macmillan International Higher Education. ISBN: 9781137380449 (paperback), 9781137380463 (eBook at <https://j.mp/36WdODP>). Note: Course: ELA101, ELA102; Price: \ \$45.00, \ \$36.39 (eBook)

**Online companion:** <https://www.macmillanihe.com/companion/Mastering-Arabic-Series/arabic-1-audio-and-video/>

**Class Participation**

Active participation in class is required. Students are expected to come to class prepared. Class participation is graded based upon students' active input in class.

**Homework**

Homework is to be submitted via Blackboard. This weekly work is mandatory and represents 30% of your course load.

**Class Presentations**

You are allowed 3 to 5 minutes for a class presentation on a topic relates to the Arab culture. More details will be given in class.

**Language Lab**

Weekly lab attendance and lab work are mandatory and count towards 10% of your final grade.

**Examinations**

There will be five (5) chapter exams, one (1) oral exams, and a final cumulative exam.

**Grades:**

Your final grade will be determined based on the following evaluation points.

Oral exam	5%
Oral Presentation	5%

Online lab	10%
Final exam	10%
Online Homework	30%
Chapter exams	30%
Participation	10%

**Grade distributions:**

**A:** 95-100%, **A-:** 90-94%, **B+:** 86-89%, **B:** 83-85%, **B-:** 80-82%, **C+:** 76-79%, **C:** 73-75%, **C-:** 70-72%, **D+:** 66-69%, **D:** 63-65%, **D-:** 60-62%, **F:** -59%, **WU:** Unofficial withdraw (≈F), **W:** Withdraw

**Weekly schedule \* (subject to change)**

Date	Synchronous Meetings Topics and Activities	Online Asynchronous Assignments To be completed for the next class meetings
Week 1	Unit 1: Language unit Letters of the alphabet group one: ب ت ث ن ي Vowels- Joining Letters Adding vowels to words Conversation sections: Greeting and leave-taking Vocabulary in Unit one	Vocabulary: Audio Flashcards (online book)  Exercises 1 p3 / 2 & 3p.5/ 4 p.7 /5 p.8 / 6 & 7 p.9 /8p.10
Week 2	Unit 2: Putting words together Letters of the alphabet group two: ا د ذ ر ز و Long Vowels Putting words together	Unit 1 quiz: Vocabulary and writing quiz Vocabulary: Audio Flashcards (online book) Exercises 1 p. 14/ 2 p.16/ 3&4 p.19/ 5 p.21/ 7 p.24
Week 3	Unit 2 : Simple sentences Conversation: Introducing yourself Male and Female Conversation: meeting someone for the first time Vocabulary in Unit 2	Vocabulary. Feminine/masculine Unit 2 quiz
Week 4	Unit 3: The family Letters of the alphabet:group Three ج ح خ ه م Handwriting letters group 3 Joining letters Feminine words What's this? Conversation: Introduce your family, where do you live?	Vocabulary: Audio Flashcards (online book)  Exercises 1 p.26/ 2 p. 28/ 3 p.29/ 4 p. 30/ 5 p. 31/ 6 p.34/  Unit quiz: Vocabulary, joining letters, family terminology. Feminine words.

Week 5	Unit 4: Jobs Letters of the alphabet group 4 Joining letters group 4 Jobs Family Occupations Conversation: Talking about what you do? Making words plural Structure notes: The nominative case Vocabulary unit 4	Vocabulary: Audio Flashcards Amani talks about her family Family occupations Work and Study  Exercises 1 p.40/ 2 p.41/ 3 p.42/ 4 p.44/ 5 p.46/ 6 p. 47  Unit quiz: Vocabulary, plural, case ending حالة الرفع
Week 6	Unit 5 Describing Things Letters of the alphabet group 5 ف ق ك ل Joining letters group 5 Everyday objects Signs and crosswords Describing things The definite article ال Possessive attached pronouns Structure notes: definite and indefinite	Vocabulary: Audio Flashcards Describing things, sentences.  Exercises 1 p.52/ 2 p.54/3 p.56/ 4 p. 56/ 5 p. 59/ 6 p. 59/7 p.62/ 8 p.63  Unit quiz: Vocabulary, possessive pronouns, definite and indefinite
Week 7	Unit 6 Letters of the alphabet: group 6 ط ظ ع غ Emphatic letters Unit 6 Joining letters group 6 Sun letters Hamza	Vocabulary: Audio Flashcards Connect emphatic letters Study vocabulary unit 6
Week 8	Unit 6 Arabic and the computer Conversation: Dialects Structure notes: The genitive case	Vocabulary: Audio Flashcards Anwar's blog Exercises 1 p. 67/ 2 p.68/ 4 p.72/ 5 p. 73/ 6 p.74/ 8 p. 76/
Week 9	Unit 7 Describing Places	Ex. 1 p. 93/ 2 p.94/ 3 & 4 p. 95/ 5 p. 96/ 6 & 7 p. 97/ 8 p. 99
Week 10	Unit 7: Structure: Idafa and Genitive with Idafa	Study all the conversation sections in units 1-7
Week 11	Oral Exam	Study for your oral presentation
Week 12	Review and Oral Presentations	Study for the final cumulative exam
Week 13	Final Exam	

### Classroom Policies

The following policies have been instituted to ensure an optimal learning experience for all students:

#### Tutoring

Tutors' schedules are available online. You must make an appointment online at: <https://calendly.com/lagcc-mlab/calendly.com>

### **Attendance**

Attendance is mandatory. The absolute maximum of unexcused absences is 5 hours. Students who miss more than the allowable number of class hours may receive an F in the course for non-attendance.

### **Missed Work**

If a student is absent, he/she must come to the next class having done the reading and homework for the day, and he/she is responsible for the missed work.

### **Late Assignments:**

I do not accept late work. The dues dates for assignments cannot be missed except in extraordinary circumstances.

### **How to Do Well in this Class**

1. Be an active learner. Active learners often have questions that reflect their engagement of the material.
2. Put yourself out there. Language learning requires you to make mistakes, both in your assignments and in the discussion forums.
3. Personalize vocabulary. You will remember vocabulary when you "own" it. Make words relevant to your life by thinking of what you can say about yourself with them. Write extra sentences that are meaningful to you so that the vocabulary becomes "yours" and expresses something about your world. Use the new vocabulary in your videos.
4. Develop your memorization skills. Experiment with different techniques, combining listening, speaking and writing together as much as possible.
5. Read out loud, and repeat new words many times. The only way to train your brain and your mouth to speak this language is by doing it aloud.
6. Correct yourself. Good language learners learn from their own successes and mistakes and those of others. Correcting mistakes is an essential part of the learning process.

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**Valuing LaGuardia's Diversity:** As a college community we represent a world of perspectives on race, ethnicity, class, gender, sexual orientation, ability, religion, and nationality, to name a few. I concur with **the College's Declaration of Pluralism**, if you have any suggestions in helping me to create a welcoming classroom environment, please tell me.

**Rules for Personal Conduct:** You are expected to obey the rules and regulations of the College about conduct. Disorderly or indecent behavior is not appropriate in a college setting. It is a violation of college rules and is not acceptable.

**The academic dishonesty policy:** As stated in the catalog: "Academic Dishonesty is prohibited in the City University of New York and is punishable by penalties ranging from a grade of 'F' on a given test, research paper or assignment, to an 'F' in the course or suspension or expulsion from the College. Academic Dishonesty includes:

- Cheating; Plagiarism; Internet Plagiarism; Obtaining Unfair Advantages; Falsification of Records and Official Documents; Misconduct in Internships (117)

**Policy on assigning the grade of Incomplete:** As stated in the college catalogue: "The Incomplete grade may be awarded to students who have not completed all of the required course work but for whom there is a reasonable expectation of satisfactory completion. A student who is otherwise in good standing in a course defined as complying with the college attendance policy and maintaining a passing average but who has not completed at most two major assignments or examinations by the end of the course may request an incomplete grade. To be eligible, such a student must provide, before the instructor submits grades for the course, a documented reason, satisfactory to the instructor, for not having completed the assignment on time. Instructors giving IN grades must inform students in writing of the conditions under which they may receive passing grades. Departments may designate certain courses in which no incomplete grades may be awarded." (120).

**Declaration of pluralism:** The Education and Language Acquisition Department embraces diversity. We must respect each other regardless of race, culture, ethnicity, gender, religion, age, sexual orientation, disability and social class. For detailed information regarding the policy, please refer to Student Handbook 2011-2012 (p.89).