

Scoring Rubrics for ELL101 Common Assignment (Tomonori Nagano / Spring 2015)

	Score 6	5	4	3	2	1	Score 0
Focus & Details	There is one clear, well- focused topic. Main ideas are clear and are well supported by detailed and accurate information.		There is one clear, well- focused topic. Main ideas are clear but are not well supported by detailed information.		There is one topic. Main ideas are somewhat clear.		The topic and main ideas are not clear.
Sentence Structure, Grammar, & Mechanics	All sentences are well constructed and have varied structure and length. The author makes no errors in grammar, mechanics, and/or spelling.		Most sentences are well constructed and have varied structure and length. The author makes a few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding.		Most sentences are well constructed, but they have a similar structure and/or length. The author makes several errors in grammar, mechanics, and/or spelling that interfere with understanding.		are distractingly repetitive, or are difficult to understand. The author makes numerous errors in grammar, mechanics, and/or spelling that interfere with understanding.
Organization	The introduction is inviting, states the main topic, and provides an overview of the paper. Information is relevant and presented in a logical order. The conclusion is strong.		The introduction states the main topic and provides an overview of the paper. A conclusion is included.		The introduction states the main topic. A conclusion is included.		There is no clear introduction, structure, or conclusion.
Use of sources	Draws upon primary and secondary source information in useful and illuminating ways to support key points. Excellent integration of quoted material into paragraphs. Sources cited correctly.		Moderate amount of source information incorporated. Some key points supported by sources. Quotations may be poorly integrated into paragraphs. Some possible problems with source citations.		Very little information from sources. Poor handling of sources.		No attempt made to incorporate information from primary and secondary sources.
Thoughtfulness and originality	The writing engages the reader with worthwhile ideas and an interesting presentation		Most of the writing engages the reader with worthwhile ideas and an interesting presentation		Some of the writing engages the reader with worthwhile ideas and an interesting presentation		The writing does not engage the reader

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