

にほんご
日本語 Intermediate Japanese 2 (ELJ104.9719 / 80504)
Syllabus (Individualized Study Class)

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Description of Course: This course is designed as a continuation of Intermediate Japanese I (ELJ103) with greater emphasis on reading and writing. It also continues to familiarize students with literary Japanese. Japanese 103 or equivalent (placement exam) is required to take this course.

Instructor: Jeanne Michaels
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Office: B234 FF
Office Hours: by appointment
Class Schedule: T 10:30-12:45pm (C-222)
TH 11:45-12:45pm (C-467)
TH 10:30-11:30am (TBD/Lab)

Student Learning Outcomes: The goal of this course is to cover Ch.3 to Ch.7 of the textbook (*Nakama 2*). By the end of the semester, students are expected to be able to:

- discuss a Japanese literary text and describe it within a socio-cultural context
- use the three writing systems in Japanese, including 90-110 new kanji characters
- understand a native speaker of Japanese who is utilizing the target vocabulary
- write compositions, phrases and summaries of biographical data in Japanese on topics selected by the instructor or students
- read literary texts in Japanese from different genres
- ask and give directions, follow proper protocol for the exchange of gifts, lodge a complaint, and discuss employment and environmental issues

Note about the schedule: ELJ104 consists of one two-hour lesson, one one-hour lesson, and one one-hour lab session per week. The lecture is conducted in a combination of Japanese and English, but for the most part, only Japanese is used. The weekly class and lab schedules will be posted on the course website (at the URL above). Regular visits to the course website are crucial because important information about the class (e.g., assignments, quizzes, and exam schedule etc.) will be posted there.

Grades: The weekly homework will be posted on the course website. **No late submission of homework is allowed.** In terms of skills, a greater amount of emphasis will be placed on your writing and reading skills.

- final exam (including oral presentation or written project) 25%
- mid-term 25%
- quizzes 25%
- homework 25%
- ▶ Grade distributions: A: 95-100%, A⁻: 90-94%, B⁺: 86-89%, B: 83-85%, B⁻: 80-82%, C⁺: 76-79%, C: 73-75%, C⁻: 70-72%, D⁺: 66-69%, D: 63-65%, D⁻: 60-62%, F: 59%, WU: Unofficial withdraw (≈ F), W: Withdraw

Textbooks: We will continue to use なかま 2 (*Nakama 2*) by Makino, Hatasa & Hatasa, which will be available in the bookstore. There are audio CDs for the textbook and the WB, but the audio files are also available on-line, so you really don't need to buy them. Also, a large number of reference books are available in my office (B-234T), which students in the Japanese class can borrow at no cost.

- **Required textbooks**

- Hatasa, Y. A., Hatasa, K., and Makino, S. (2009b). *Nakama 1B, Introductory Japanese: Communication, Culture, Context*. Houghton Mifflin, Boston, Mass., 2nd edition edition. ISBN: 9780547208404; Course: ELJ102; Price: \$79.95.
- Hatasa, Y. A., Hatasa, K., and Makino, S. (2010a). *Nakama 2*. Heinle and Heinle, Boston, Mass., 2nd edition edition. ISBN: 9780547171647; Course: ELJ103; Price: \$91.50.

• **Optional materials**

- Hatasa, Y. A., Hatasa, K., and Makino, S. (2010c). *Nakama 2 Student Activities Manual (SAM)*. Heinle and Heinle, Boston, Mass. ISBN: 9780547171708; Course: ELJ103; Price: \$76.95.
- Hatasa, Y. A., Hatasa, K., and Makino, S. (2010b). *Nakama 2 Audio CD-ROM*. Heinle and Heinle, Boston, Mass. ISBN: 9780547171654; Course: ELJ103; Price: \$14.99.

Weekly schedule (subject to change): This schedule is subject to change according to the progress of class. See the course website for the most up-to-date schedule.

WEEK	CONTENTS	TEXTBOOK
Week 1 [Thursday, March 10th, 2016]	Review of verb & adjective conjugations, grammar up to Ch.2 of なかま 2	☞ handout
Week 2 [Thursday, March 17th, 2016]	Transitive/intransitive verbs Expressing chronological order, using 前 and 後 Talking about preparations using ~ておく; Expressing completion, regret and the realization that a mistake was made using ~てしまう Using transitive and intransitive verbs; Expressing results of intentional actions using ~てある	☞ Ch.3 ☞ Ch.3 ☞ Ch.3 ☞ Ch.3
Week 3 [Thursday, March 24th, 2016]	Expressing purpose and reason using the plain form + ため Expressing obligation using ~なければ/なくてはならない/いけない; Expressing lack of obligation using ~なくてもいい 漢字 in Ch.3 言葉漢字質問卒業授仕事結婚式社同違留達電英客 Vocabulary Postal and parcel delivery service, banks, favors	☞ Ch.3 ☞ Ch.3 ☞ Ch.3 ☞ Ch.4
Week 4 [Thursday, March 31st, 2016]	Expressing and inquiring about one's factual knowledge about using clause か (どうか) Expressing movement away from or toward the speaker through space using ~ていく and ~てくる Expressing one's desire for someone to do something using ~てほしい and ~てもらいたい	☞ Ch.4 ☞ Ch.4 ☞ Ch.4
Week 5 [Thursday, April 7th, 2016]	Expressing willingness using ~ましょう・みましょうか Expressing time limits using までに (by ; by the time) 漢字 in Ch.4 郵便局銀送紙住所引練習受宿題試験受教文法意味石 More about writing essays	☞ Ch.4 ☞ Ch.4 ☞ Ch.4 ☞ Handout
Week 6 [Thursday, April 14th, 2016]	Vocabulary Locations and landmarks, shapes, distance, expression of movement, nouns derived from verb stems Describing a route using the particle を; Expressing a point of departure using the particle を; Expressing scope or limit using the particle で Expressing conditions leading to set consequences using the plain form + と	☞ Ch.5 ☞ Ch.5 ☞ Ch.5
Week 7 [Thursday, May 5th, 2016]	Expressing chronology using the て-form of the verb + から Expressing presuppositions using the plain form + はず Expressing conditions originated by others using ~(の)なら	☞ Ch.5 ☞ Ch.5 ☞ Ch.5
Week 8 [Thursday, May 12th, 2016]	漢字 in Ch.5 場寺橋町映公園図地鉄駅育道部屋車右左近遠飛	☞ Ch.5

	Vocabulary: Gifts, gift givers and recipients, gift-giving occasions and purposes, nouns derived from い-adjectives	📖 Ch.6
	Using verbs of giving and receiving	📖 Ch.6
	Expressing the fact that something is easy or hard to do using the stem of the verb + やすい/にくい	📖 Ch.6
Week 9 [Thursday, May 19th, 2016]	Listing actions and states, and implying a reason, using the plain form + し	📖 Ch.6
	Trying something using ~てみる	📖 Ch.6
	Quoting speech and words, using ~という	📖 Ch.6
Week 10 [Thursday, May 26th, 2016]	漢字 in Ch.6 犬花形服辞礼祝誕自転運動使写真絵雑誌音楽世取	📖 Ch.6
	Grammar overview: Expressing an open hypothetical condition using the ば conditional form	📖 Handout (Ch.7)
	Grammar overview: Expressing problems and events using the passive form	📖 Handout (Ch.8)
Week 11 [Thursday, June 2nd, 2016]	Grammar overview: Expressing limited degree using だけ~ affirmative and しか~ negative	📖 Handout (Ch.8)
	Grammar overview: Expressing the performance of a favor using てあげる/くれる/もらう	📖 Handout (Ch.9)
	Grammar overview: Requesting permission to do something, using the causative て form and request expressions	📖 Handout (Ch.9)
Week 12 [Thursday, June 9th, 2016]	Catch up & Presentation	
	Review	📖 handout
Final Exam [Thursday, June 16th, 2016]	Final Exam	

Policies

Classroom policies: The following policies have been instituted to ensure an optimal learning experience for all students:

- Please arrive on time. If you arrive after class has begun, please enter as unobtrusively as possible.
- Please prepare for each class meeting by completing all writing/reading assignments beforehand.
- Please turn your cell phone to silence during class.
- Please turn off your cell phone during the exam and the quiz.
- Do come see me if you are having trouble with what we are learning. Feel free to ask for an appointment if my office hours are not convenient for you.
- Do come see me if you have exceptional circumstances during the semester. I encourage you to approach me and explain your circumstances.

The student attendance policy: As stated in the college catalog: "Attendance in class is a requirement and will be considered in the evaluation of student performance. Instructors are required to keep an official record of student attendance. The maximum number of unexcused absences is limited to 15% of the number of class hours. Note: Absences are counted from the first day of class even if they are a result of late registration or change of program" (117).

The academic dishonesty policy: As stated in the catalog: "Academic Dishonesty is prohibited in the City University of New York and is punishable by penalties ranging from a grade of 'F' on a given test, research paper or assignment, to an 'F' in the course or suspension or expulsion from the College. Academic Dishonesty includes:

- Cheating
- Plagiarism
- Internet Plagiarism
- Obtaining Unfair Advantages
- Falsification of Records and Official Documents
- Misconduct in Internships (117)

Policy on assigning the grade of Incomplete: As stated in the college catalogue: "The Incomplete grade may be awarded to students who have not completed all of the required course work but for whom there is a reasonable expectation of satisfactory completion. A student who is otherwise in good standing in a course defined as complying with the college attendance policy and maintaining a passing average but who has not completed at most two major assignments or examinations by the end of the course may request an incomplete grade. To be eligible, such a student must provide, before the instructor submits grades for the course, a documented reason, satisfactory to the instructor, for not having completed the assignment on time. Instructors giving IN grades must inform students in writing of the conditions under which they may receive passing grades. Departments may designate certain courses in which no incomplete grades may be awarded. In addition, for clinical affiliation courses or internship courses in the departments of Cooperative Education and Natural and Applied Sciences, an Incomplete grade may be given by an instructor when a supervisor's evaluation has not been received in time for grading or when a student has been given permission by the instructor to complete the internship or clinical affiliation course beyond the end of the academic term in which the student is registered. An IN grade may be changed to a passing or failing grade by the instructor during the semester after which the IN was incurred. If a change of grade form is not submitted by the end of the following semester, the IN grade automatically converts to a FIN. While the IN grade is in force, the student may not re-register for the same course" (120).