

にほんご
日本語Inter. Japanese 1 (ELJ103) Syllabus

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Instructor's information

Instructor: Tomonori Nagano, Ph.D.
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Preferred communication: E-mail is preferred, with which you should expect my response within 24 hours. Also, please talk to me after class if you have any question about the class.
Class Schedule: Monday 1:00-3:15pm (C-130)
 Thursday 2:15-3:15pm (B-A11)
 Thursday 1:00-2:00pm (B-207/Lab)

Course goals and objectives

Catalog Course Description: This course is a continuation of ELJ102 Elementary Japanese 2. The course is designed to further develop functional language proficiency and increase the ability to communicate accurately in Japanese within a socio-cultural context. The four communicative skills of listening, speaking, reading, and writing are emphasized. Particular attention is paid to sentence and paragraph structure, grammatical features, and oral and written fluency. The Kanji writing system will be reinforced.

Section Description: The goal of this course is to cover Chapter 11 to Chapter 15 of the textbooks (*Genki 1* and *Genki 2*). By the end of the semester, students are expected to be able to:

- discuss a Japanese literary text and describe it within a socio-cultural context
- use the Kanji writing system (170 kanji characters, including those introduced in the earlier courses)
- understand a native speaker of Japanese who is utilizing the target vocabulary
- write short compositions in Japanese on a topic selected by the instructor or students
- identify and use idiomatic expressions focusing on direction, obligation, condition, the honorific and humble forms of address, opinions, and changes of behavior

Flexible Core Objectives: World Cultures and Global Issues

The course bears 3 credits that count as Flexible Core (World Cultures and Global Issues) of the CUNY's new general education curriculum (a.k.a. Pathways).

In this course, students will:

- Gather, interpret, and assess information from a variety of sources and points of view.
- Produce well-reasoned written or oral arguments using evidence to support conclusions.
- Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring world cultures or global issues.
- Analyze culture, globalization, or global cultural diversity, and describe an event or process from more than one point of view.
- Speak, read, and write a language other than English, and use that language to respond to cultures other than one's own.

Textbook, grading, and other class logistics

Textbooks: げんき (Genki) 1 by Banno et al., (2011) and げんき (Genki) 2 by Banno et al., (2012) are available in the college bookstore. Audio and video files for the textbook are available online (see the instructions on the textbook or ask the instructor for the URL to the website). A large number of reference books are available in the Modern Languages Lab (B-206), which students in the Japanese class can borrow at no cost.

- Required textbooks**

- Banno, E., Ohno, Y., Sakane, Y., Shinagawa, C., & Takashiki, K. (2011). Genki 1: An Integrated Course in Elementary Japanese - Workbook (2nd). Tokyo, Japan: The Japan Times. (Note: ISBN: 9784789014410; Course: ELJ101, ELJ102; Price: 1,600 yen)
- Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., & Takashiki, K. (2010). Genki 1: An Integrated Course in Elementary Japanese (2nd). Tokyo, Japan: The Japan Times. (Note: ISBN: 9784789014403; Course: ELJ101, ELJ102; Price: 3,500 yen)
- Banno, E., Ohno, Y., Sakane, Y., Shinagawa, C., & Takashiki, K. (2011). Genki 2: An Integrated Course in Elementary Japanese (2nd). Tokyo, Japan: The Japan Times. (Note: ISBN: 9784789014434; Course: ELJ103, ELJ104; Price: 3,500 yen)
- Banno, E., Ohno, Y., Sakane, Y., Shinagawa, C., & Takashiki, K. (2011). Genki 2: An Integrated Course in Elementary Japanese - Workbook (2nd). Tokyo, Japan: The Japan Times. (Note: ISBN: 9784789014441; Course: ELJ103, ELJ104; Price: 1,600 yen)

Grades: The weekly homework will be posted on the course website. **No late submission of homework is allowed.** In terms of skills, somewhat over 60% of the final mark will be determined by your speaking and listening performance.

- final exam (including individual interview) 20%
- mid-term (including presentation) 20%
- quizzes 25%
- homework 25%
- lab 10%
- ▶ Grade distributions: A: 95-100%, A⁻: 90-94%, B⁺: 86-89%, B: 83-85%, B⁻: 80-82%, C⁺: 76-79%, C: 73-75%, C⁻: 70-72%, D⁺: 66-69%, D: 63-65%, D⁻: 60-62%, F: -59%, WU: Unofficial withdraw (≈ F), W: Withdraw

Note about the schedule: ELJ103 consists of one two-hour lesson, one one-hour lesson, and one one-hour lab session per week. The lecture is conducted in a combination of Japanese and English, but for the most part, only Japanese is used. The weekly class and lab schedules will be posted on the course website (at the URL above). Regular visits to the course website are crucial because important information about the class (e.g., assignments, quizzes, and exam schedule etc.) will be posted there.

Chapter Overview

CHAPTER	CATEGORY	TOPIC
L11	CHAPTER TITLE	休みのあと (After the Vacation)
	COMMUNICATION FUNCTIONS	休みにしたいことについて話す (Talking about what you did on vacation); 友だちを紹介する (Introducing friends to each other); 出身地を尋ねる/出身地について話す (Asking where somebody comes from and talking about hometowns); 子供の時の夢や将来について話す (Asking about childhood dreams and ambitions);
	CULTURE NOTE	お正月 (New Year's)
	READING & WRITING	友だち募集
	KANJI	手, 紙, 好, 近, 明, 病, 院, 映, 画, 歌, 市, 所, 勉, 強, 有, 旅
L12	CHAPTER TITLE	病気 (Feeling Ill)
	COMMUNICATION FUNCTIONS	病状を説明する (Describing symptoms of illness); アドバイスをする (Giving advice); 天気を予測する (Forecasting the weather);
	CULTURE NOTE	日本の気候 (The Japanese climate)
	READING & WRITING	七夕

	KANJI	昔,々,神,早,起,牛,使,働,連,別,度,赤,青,色
L13	CHAPTER TITLE	アルバイト探し (Looking for a Part-time Job)
	COMMUNICATION FUNCTIONS	電話をかける (Using the telephone); 会う約束をする (Making appointments to meet); 理由を述べる (Giving reasons); できること/できないことを述べる (Saying what you can or cannot do); アルバイトについて話す (Talking about part-time jobs);
	CULTURE NOTE	年号と干支 (Names of years)
	READING & WRITING	日本のおもしろい経験
	KANJI	物,鳥,料,理,特,安,飯,肉,悪,体,空,港,着,同,海,昼
L14	CHAPTER TITLE	バレンタインデー (Valentine's Day)
	COMMUNICATION FUNCTIONS	贈り物について相談する (Seeking advice about presents); 物のやりとりについて話す (Talking about giving/receiving things); 推測する (Speculating); 特別な日について話す (Talking about special days);
	CULTURE NOTE	日本の年中行事 (Annual events in Japan)
	READING & WRITING	悩みの相談
	KANJI	彼,代,留,族,親,切,英,店,去,急,乗,当,音,楽,医,者
L15	CHAPTER TITLE	長野旅行 (A Trip to Nagano)
	COMMUNICATION FUNCTIONS	友人を誘う (Inviting friends to do something with you); 予定を立てる (Making plans); 物や人を詳しく説明する (Explaining about people or things in detail);
	CULTURE NOTE	日本の宿 (Japanese accommodations)
	READING & WRITING	私が好きな所
	KANJI	死,意,味,注,夏,魚,寺,広,転,借,走,建,地,場,足,通

Weekly Schedule (subject to change)

WEEK	TOPIC
Week 1	Review Ch.11 ～たい / Tai (ex. ハンバーガーを食べたいです) Ch.11 ～たり～たりする / Tari - tari suru (ex. 掃除したり、洗濯したりします。) Ch.11 ～ことがある / Kotogaaru (ex. 有名人に会ったことがありますか。)
Week 2	First Individual Interview Ch.11 助詞「や」 / The particle Ya (ex. すしや天ぷらをよく食べます。)
Week 3	Ch.12 ～んです / Ndesu (ex. どうしたんですか。) Ch.12 ～すぎる / Suguru (ex. 食べすぎました。) Ch.12 ～ほうがいいです / Hougaiidesu (ex. 薬を飲んだほうがいいです。)
Week 4	Ch.12 ～ので / Node (ex. いい天気なので、散歩します。) Ch.12 ～なければいけません/なきゃいけません / Nakerebaikemasen / Nakyaikemasen (ex. 七時に起きなければいけません/起きなきゃいけません。) Ch.12 ～でしょう / Deshou (ex. あしたは晴れでしょう。)
Week 5-6	Ch.13 可能動詞 / Potential verbs (ex. 一キロ泳げます。) Ch.13 ～し / Shi (ex. 物価が高いし、人がたくさんいるし。) Ch.13 ～そうです (様態) / Soudesu (It looks like ...) (ex. おいしそうです。) Ch.13 ～てみる / Temiru (ex. 着てみます。)
Week 6	Midterm
Week 7	Ch.13 なら / Nara (ex. 紅茶なら飲みました。) Ch.13 頻度 / Frequency (ex. 一日に二回食べます。) Ch.14 ほしい / Hoshii (ex. 本がほしいです。)
Week 8	Ch.14 ～かもしれません / Kamoshiremasen (ex. 女の方は学生かもしれません。) Ch.14 あげる/くれる/もらう / Ageru/Kureru/Morau (ex. きょうこさんはディエゴさんにトレーナーをあげました。) Ch.14 ～たらどうですか / Taradoudesuka (ex. 家に帰ったらどうですか。)
Week 9	Ch.14 も / Mo (ex. 四時間も勉強しました。)

	Ch.14 しか / Shika (ex. 三十分しか勉強しませんでした。)
Week 10	Ch.15 意志形 / Volitional form (ex. コーヒーを飲もうか。) Ch.15 意志形 + と思っています / Volitional form + to omotteimasu (ex. 運動しようと思っています。)
Week 11	Ch.15 ~ておく / Teoku (ex. お金を借りておきます。) Ch.15 名詞修飾節 / Using sentences to qualify nouns (ex. 韓国に住んでいる友だち)
Week 12	Catch-up Presentation
Final week	Final exam

Policies

Classroom policies: The following policies have been instituted to ensure an optimal learning experience for all students:

- Please arrive on time.
- Please prepare for each class meeting by completing all writing/reading assignments beforehand.
- Please turn your cell phone to silence during class.
- Please turn off your cell phone during the exam and the quiz.

Valuing LaGuardia's Diversity: As a college community we represent a world of perspectives on race, ethnicity, class, gender, sexual orientation, ability, religion, and nationality, to name a few. I concur with the College's Declaration of Pluralism, if you have any suggestions in helping me to create a welcoming classroom environment, please tell me.

Rules for Personal Conduct: You are expected to obey the rules and regulations of the College about conduct. Disorderly or indecent behavior is not appropriate in a college setting. It is a violation of college rules and is not acceptable.

The student attendance policy: As stated in the college catalog: "Attendance in class is a requirement and will be considered in the evaluation of student performance. Instructors are required to keep an official record of student attendance. The maximum number of unexcused absences is limited to 15% of the number of class hours. Note: Absences are counted from the first day of class even if they are a result of late registration or change of program" (117).

The academic dishonesty policy: As stated in the catalog: "Academic Dishonesty is prohibited in the City University of New York and is punishable by penalties ranging from a grade of 'F' on a given test, research paper or assignment, to an 'F' in the course or suspension or expulsion from the College. Academic Dishonesty includes:

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| • Cheating | • Obtaining Unfair Advantages |
| • Plagiarism | • Falsification of Records and Official Documents |
| • Internet Plagiarism | • Misconduct in Internships (117) |

Policy on assigning the grade of Incomplete: As stated in the college catalogue: "The Incomplete grade may be awarded to students who have not completed all of the required course work but for whom there is a reasonable expectation of satisfactory completion. A student who is otherwise in good standing in a course defined as complying with the college attendance policy and maintaining a passing average but who has not completed at most two major assignments or examinations by the end of the course may request an incomplete grade. To be eligible, such a student must provide, before the instructor submits grades for the course, a documented reason, satisfactory to the instructor, for not having completed the assignment on time. Instructors giving IN grades must inform students in writing of the conditions under which they may receive passing grades. Departments may designate certain courses in which no incomplete grades may be awarded."(120).